SCHOOL-DEVELOPED LEARNING AND ASSESSMENT PLAN FORM

**Stage 2 Aboriginal Studies**

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | Teacher(s) |  |
| Other schools using this plan |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SACESchool Code |  | Year |  | Enrolment Code |  | Program Variant Code (A–W) |
| Stage | Subject Code | No. of Credits (10 or 20) |
|  |  |  | **2018** | **2** | **A** | **B** | **G** | **20** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Endorsed by principal or delegate (signature) |  | Date |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Office use only

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Approved |  | Not approved |  |  |  |  |  |  |  |  |  |  |  |

 Accession Number

|  |
| --- |
| Signature of SACE Board Officer  |

|  |  |  |  |
| --- | --- | --- | --- |
| SACE Board Officer Number |  | Date |  |

 |

**Addendum**

Please **only** use this section for any changes made after the learning and assessment plan has been approved.

**Changes made to the learning and assessment plan**

|  |
| --- |
| Describe any changes made to the learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:* what changes have been made to the plan
* the rationale for making the changes
* whether these changes have been made for all students, or individuals within the student group.
 |

**Endorsement of changes**

The changes made to the learning and assessment plan support student achievement of the performance standards and retain alignment with the subject outline.

|  |  |  |  |
| --- | --- | --- | --- |
| Signature of principal or delegate |  | Date |  |

Stage 2 Aboriginal Studies

Assessment Overview

Complete the table below to show details of the planned tasks. Use numbers to show where students will have the opportunity to provide evidence for each of the specific features for all assessment design criteria.

| **Assessment Type and Weighting** | **Details of assessment** | **Assessment Design Criteria** | **Assessment conditions**(e.g. task type, word length, time allocated, supervision) |
| --- | --- | --- | --- |
| **KU** | **DAS** | **ECR** |
| **Assessment Type 1: Learning Journey (40%)** |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Assessment Type 2:Social Action (30%)** |  |  |  |  |  |
| **Assessment Type 3: Acknowledgment****(30%)** |  |  |  |  |  |

***Five assessments.*** *Please refer to the Stage 2 Aboriginal Studies subject outline.*