# Government of South Australia LogoSACE Board LogoThe Eight Areas of Community Learning

Community Development

This area of community learning is a result of activities or services in which a student’s participation and collaboration with others benefits the local or broader community. This learning may be the result of one-off or ongoing projects or activities undertaken individually or with government or non-government agencies. Examples of learning in this category are contributing to community projects or community arts programs, deepening one’s learning about one’s culture, and participating in government initiatives such as Youth Parliament or organisations such as Trees for Life.

Independent Living

This area of community learning is a result of activities or programs in which students learn about community resources, for example, in federal, state, local government, and non-government agencies, and how to access them to support independent living. Examples of learning in this category are participating in self-management skills programs and undertaking a program on the development of living skills.

Performance

This area of community learning is a result of activities that develop a student’s skills in presentation and performance. Typically, activities include the performance of music, art, dance, or drama for an audience. Examples of learning in this category are public speaking, performing musical, dance, or theatre events in public, and undertaking community-developed programs associated with organisations such as the Australian Music Examinations Board.

Recreation Skills and Management

This area of community learning is a result of activities that enable students to develop knowledge and skills acquired through pursuing hobbies or interests, or working with others in shared, recreational (non-sporting) interests. Examples of learning in this category are managing public events, following recreational pursuits, and undertaking personal enrichment programs.

Self-development

This area of community learning is a result of activities or programs in which students develop knowledge and skills to function in society. The practical skills that are developed may include, for example, planning, organising, communicating, managing time, and taking responsibility. Examples of learning in this category are undertaking a personal development program, and participating in the community work of the Duke of Edinburgh’s Award or Australian Air Force Cadets.

Sports Skills and Management

This area of community learning is a result of activities that enable students to develop knowledge and skills acquired through playing sport at the highest level, coaching sport, or officiating at a sporting event.

Volunteering

This area of community learning is a result of activities or services in which students assist or support others in the community, and thereby contribute to the local or wider community. These activities or services are unpaid. Typically, the learning is associated with students assuming roles and responsibilities in the local or wider community. Examples of activities are caregiving, mentoring, supporting peers, and assisting community organisations such as Meals on Wheels Inc. and the SA Country Fire Service.

Work Skills and Career Development

This area of community learning is a result of activities that enable students to develop vocational competencies (including those that enable transition between learning, training, work, and other life roles) and the ability to reflect on them. Examples of learning in this category are taking leadership responsibilities in the workplace, developing employability skills, and career planning.

Community Learning Activities

The table below lists some typical community learning activities that are the basis of either community-developed programs or self-directed community learning and the corresponding titles used for reporting achievement in them.

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| Community learning activities |  | Reporting categories |
| Community Projects Support — refugees Environmental — Trees for Life Youth Parliament |  | Community Development |
|  |  |  |
| Community resource knowledge and access skills |  | Independent Living |
|  |  |  |
| Dance performance Drama performance Music performance Public speaking Australian Music Examinations Board |  | Performance |
|  |  |  |
| Community club administration Event management |  | Recreation Skills and Management |
|  |  |  |
| Personal Skills Scouts Australia Guides Australia Duke of Edinburgh’s Awards Australian Air Force Cadets |  | Self-development |
|  |  |  |
|  |  |  |
| Sports coaching Sports umpiring Sports management Sports performance |  | Sports Skills and  Management |
|  |  |  |
| Caregiving Mentoring Peer support SA Country Fire Service St John Ambulance Australia Cadets |  | Volunteering |
|  |  |  |
| Learning in part-time work Workplace leadership Workplace skills Career skill development Career planning |  | Work Skills and Career Development |