| Subject | Cath | Govt | Indp | Total |
| :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |
| Creative Arts | 6 | 38 | 10 | 54 |
| Creative Arts: Modified | 4 | 11 | 1 | 16 |
| Dance | 3 | 13 | 9 | 25 |
| Drama | 18 | 34 | 30 | 82 |
| Visual Arts - Art | 26 | 88 | 43 | 157 |
| Visual Arts - Design | 23 | 42 | 26 | 91 |
| Total | 30 | 100 | 46 | 176 |
| BUSINESS, ENTERPRISE, AND TECHNOLOGY |  |  |  |  |
| Accounting | 12 | 10 | 13 | 35 |
| Business and Enterprise | 25 | 32 | 34 | 91 |
| Business and Enterprise: Modified | 7 | 17 | 3 | 27 |
| Information Processing and Publishing | 19 | 51 | 22 | 92 |
| Information Technology | 8 | 13 | 16 | 37 |
| Workplace Practices | 26 | 74 | 22 | 122 |
| Design and Technology |  |  |  |  |
| Communication Products I | 8 | 33 | 8 | 49 |
| Communication Products II | 5 | 32 | 11 | 48 |
| Material Products I | 13 | 78 | 21 | 112 |
| Material Products II | 9 | 47 | 8 | 64 |
| Systems and Control Products I | 2 | 9 | 5 | 16 |
| Systems and Control Products II | 2 | 5 | 2 | 9 |
| Total | 31 | 117 | 45 | 193 |
| CROSS-DISCIPLINARY |  |  |  |  |
| Cross-disciplinary Studies | 1 | 4 | 0 | 5 |
| Cross-disciplinary Studies: Modified | 5 | 11 | 0 | 16 |
| Integrated Learning | 13 | 43 | 4 | 60 |
| Integrated Learning II | 10 | 40 | 4 | 54 |
| Community Studies |  |  |  |  |
| Arts and the Community | 7 | 41 | 4 | 52 |
| Communication and the Community | 6 | 34 | 1 | 41 |
| Foods and the Community | 7 | 29 | 5 | 41 |
| Health, Recreation, and the Community | 13 | 44 | 5 | 62 |
| Science, Technology and the Community | 7 | 32 | 5 | 44 |
| Work and the Community | 15 | 48 | 5 | 68 |
| Total | 29 | 103 | 17 | 149 |
| ENGLISH |  |  |  |  |
| English as a Second Language | 12 | 36 | 6 | 54 |
| English as Second Language Studies | 9 | 17 | 9 | 35 |
| English Communications | 30 | 111 | 47 | 188 |
| English Pathways | 16 | 45 | 14 | 75 |
| English Studies | 25 | 46 | 35 | 106 |
| English: Modified | 7 | 34 | 4 | 45 |
| Total | 31 | 126 | 47 | 204 |
| HEALTH AND PHYSICAL EDUCATION |  |  |  |  |
| Child Studies | 18 | 61 | 16 | 95 |
| Food and Hospitality | 20 | 93 | 26 | 139 |
| Health | 3 | 34 | 2 | 39 |
| Health: Modified | 6 | 22 | 2 | 30 |
| Outdoor Education | 5 | 22 | 7 | 34 |
| Physical Education | 28 | 73 | 36 | 137 |
| Total | 32 | 116 | 42 | 190 |


| Subject | Cath | Govt | Indp | Total |
| :---: | :---: | :---: | :---: | :---: |
| HUMANITIES AND SOCIAL SCIENCES |  |  |  |  |
| Aboriginal Studies | 1 | 3 | 1 | 5 |
| Australian and International Politics | 0 | 0 | 3 | 3 |
| Australian History | 0 | 3 | 1 | 4 |
| Classical Studies | 7 | 9 | 8 | 24 |
| Economics | 10 | 3 | 10 | 23 |
| Geography | 10 | 11 | 16 | 37 |
| Legal Studies | 14 | 25 | 18 | 57 |
| Media Studies | 7 | 15 | 4 | 26 |
| Modern History | 25 | 48 | 33 | 106 |
| Philosophy | 2 | 2 | 3 | 7 |
| Religion Studies | 8 | 0 | 1 | 9 |
| Society and Culture | 16 | 37 | 10 | 63 |
| Society and Culture: Modified | 1 | 9 | 1 | 11 |
| Tourism | 8 | 20 | 6 | 34 |
| Women's Studies | 3 | 9 | 0 | 12 |
| Total | 31 | 82 | 41 | 154 |
| LANGUAGES |  |  |  |  |
| Arabic (continuers) | 0 | 1 | 3 | 4 |
| Auslan (continuers) | 0 | 1 | 0 | 1 |
| Bosnian (continuers) | 0 | 1 | 0 | 1 |
| Chinese (background speakers) | 2 | 8 | 3 | 13 |
| Chinese (continuers) | 3 | 4 | 3 | 10 |
| French (beginners) | 0 | 2 | 0 | 2 |
| French (continuers) | 4 | 7 | 4 | 15 |
| German (beginners) | 0 | 1 | 0 | 1 |
| German (continuers) | 0 | 4 | 9 | 13 |
| Hindi (continuers) | 0 | 1 | 0 | 1 |
| Indonesian (beginners) | 1 | 1 | 0 | 2 |
| Indonesian (continuers) | 2 | 2 | 1 | 5 |
| Italian (beginners) | 0 | 1 | 0 | 1 |
| Italian (continuers) | 14 | 3 | 0 | 17 |
| Japanese (background speakers) | 0 | 1 | 0 | 1 |
| Japanese (beginners) | 0 | 2 | 0 | 2 |
| Japanese (continuers) | 4 | 11 | 4 | 19 |
| Khmer (continuers) | 0 | 1 | 0 | 1 |
| Korean (background speakers) | 0 | 1 | 0 | 1 |
| Language and Culture | 0 | 2 | 2 | 4 |
| Latin (continuers) | 1 | 0 | 0 | 1 |
| Modern Greek (continuers) | 0 | 1 | 1 | 2 |
| Persian (background speakers) | 0 | 2 | 0 | 2 |
| Polish (continuers) | 0 | 1 | 0 | 1 |
| Portuguese (continuers) | 0 | 1 | 0 | 1 |
| Punjabi (continuers) | 0 | 1 | 0 | 1 |
| Romanian (continuers) | 0 | 0 | 1 | 1 |
| Russian (continuers) | 0 | 0 | 1 | 1 |
| Serbian (continuers) | 0 | 1 | 0 | 1 |
| Sinhala (continuers) | 0 | 0 | 1 | 1 |
| Spanish (beginners) | 0 | 3 | 2 | 5 |
| Spanish (continuers) | 0 | 4 | 0 | 4 |
| Tamil (continuers) | 0 | 0 | 1 | 1 |
| Turkish (continuers) | 0 | 1 | 0 | 1 |
| Ukrainian (continuers) | 0 | 0 | 1 | 1 |
| Vietnamese (background speakers) | 0 | 2 | 1 | 3 |
| Vietnamese (continuers) | 0 | 2 | 1 | 3 |
| Total | 17 | 23 | 31 | 71 |

08-15 - Number of schools offering 20-credit Stage 2 subjects, by learning area, 2015 (SA)

| Subject | Cath | Govt | Indp | Total |
| :--- | ---: | ---: | ---: | ---: |
| MATHEMATICS |  |  |  |  |
| Mathematical Applications | 29 | 98 | 46 | 173 |
| Mathematical Methods | 17 | 15 | 23 | 55 |
| Mathematical Studies | 29 | 74 | 41 | 144 |
| Mathematics Pathways | 3 | 19 | 3 | 25 |
| Mathematics: Modified | 1 | 25 | 2 | 28 |
| Specialist Mathematics | 23 | 36 | 28 | 87 |
| Total | 29 | 116 | 47 | 192 |
|  |  |  |  |  |
| SCIENCES |  |  |  |  |
| Biology | 29 | 85 | 43 | 157 |
| Chemistry | 29 | 66 | 40 | 135 |
| Geology | 0 | 5 | 0 | 5 |
| Nutrition | 13 | 19 | 10 | 42 |
| Physics | 28 | 61 | 40 | 129 |
| Psychology | 23 | 46 | 28 | 97 |
| Scientific Studies | 11 | 16 | 3 | 30 |
| Scientific Studies: Modified | 1 | 18 | 2 | 21 |
| Agriculture and Horticulture |  |  |  |  |
| $\quad$ Agricultural and Horticultural Applied Technologies | 0 | 1 | 0 | 1 |
| Agricultural and Horticultural Management | 1 | 6 | 1 | 8 |
| Agricultural and Horticultural Principles | 0 | 3 | 3 | 6 |
| Agricultural and Horticultural Science | 1 | 2 | 1 | 4 |
| Agricultural and Horticultural Studies | 1 | 19 | 2 | 22 |
| Total | $\mathbf{2 9}$ | $\mathbf{1 1 2}$ | $\mathbf{4 6}$ | $\mathbf{1 8 7}$ |
| Total number of schools |  |  |  |  |

This data was extracted on 24 February 2016.
Students receive 20 credits for a full-year subject.
Use of this data is subject to the Protocols for Use of SACE Board Data available from the SACE Data website.

