

19-22 - Stage 2 subjects (10 credits) – Graded results distribution for male students, by learning area, by subject, 2022 (SA)

Subject	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	N	Total
<b>ARTS</b>																	
Creative Arts	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Music Performance - Ensemble	30	51	43	32	23	14	14	6	1	0	0	0	0	0	0	0	214
Music Performance - Solo	28	43	33	29	18	13	13	4	1	0	2	0	0	0	0	0	184
Visual Arts - Art	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
<b>Total</b>	<b>58</b>	<b>94</b>	<b>77</b>	<b>61</b>	<b>41</b>	<b>27</b>	<b>27</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>400</b>
<b>BUSINESS, ENTERPRISE, AND TECHNOLOGY</b>																	
Information Processing and Publishing	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	3
Workplace Practices A	0	2	3	5	10	19	24	27	12	3	1	1	1	0	0	0	108
Workplace Practices B	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
<b>Total</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>12</b>	<b>20</b>	<b>25</b>	<b>27</b>	<b>12</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>112</b>
<b>CROSS-DISCIPLINARY</b>																	
Activating Identities and Futures	13	25	57	48	54	79	70	93	38	7	2	0	0	0	0	0	486
Cross-disciplinary Studies	0	1	2	2	5	1	3	2	1	1	0	0	0	0	0	0	18
Industry Connections A	0	1	1	4	2	1	3	1	1	0	0	0	0	0	0	0	14
Integrated Learning A	19	66	77	79	91	71	50	48	14	2	1	1	0	0	0	0	519
Integrated Learning B	3	7	6	15	16	21	18	14	1	0	0	0	0	0	0	0	101
Research Project A	10	47	78	115	262	455	652	809	212	6	3	3	0	0	0	0	2652
Research Project B	217	508	692	691	718	732	644	510	133	11	5	1	0	2	0	0	4864
<b>Community Connections</b>																	
Humanities and Social Sciences Connections	0	0	0	1	2	2	2	7	2	0	0	0	0	0	0	0	16
Interdisciplinary Connections	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Practical Connections	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	2
STEM Connections	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
<b>Community Studies</b>																	
Health, Recreation, and the Community	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
<b>Total</b>	<b>262</b>	<b>655</b>	<b>913</b>	<b>955</b>	<b>1152</b>	<b>1363</b>	<b>1442</b>	<b>1485</b>	<b>402</b>	<b>27</b>	<b>11</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>8675</b>
<b>HEALTH AND PHYSICAL EDUCATION</b>																	
Food and Hospitality	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	2
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>HUMANITIES AND SOCIAL SCIENCES</b>																	
Religion Studies	7	14	34	41	54	60	57	44	14	2	1	3	1	0	0	0	332
Society and Culture	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Spiritualities, Religion, and Meaning	0	3	5	11	26	23	33	33	17	2	1	0	0	5	1	0	160
<b>Total</b>	<b>7</b>	<b>17</b>	<b>40</b>	<b>52</b>	<b>80</b>	<b>83</b>	<b>90</b>	<b>77</b>	<b>31</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>493</b>
<b>Total Results</b>	<b>327</b>	<b>768</b>	<b>1033</b>	<b>1073</b>	<b>1285</b>	<b>1494</b>	<b>1584</b>	<b>1600</b>	<b>447</b>	<b>34</b>	<b>16</b>	<b>11</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>9682</b>

This data was extracted on 2 March 2023.

Use of this data is subject to the Protocols for Use of SACE Board Data available from the SACE Data website.