## 13-12 - Stage 1 subjects ( 20 credits)

 Graded results distribution by learning area, by subject, 2012```
Subject
A B
Subject
```

ARTS

| Creative Arts | 7 | 0 | 3 | 3 | 0 | 1 | 14 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Creative Arts: Local Program | 2 | 3 | 0 | 0 | 0 | 0 | 5 |
| Dance | 14 | 12 | 5 | 0 | 0 | 0 | 31 |
| Drama | 1 | 6 | 4 | 0 | 0 | 0 | 11 |
| Music Advanced | 14 | 14 | 11 | 3 | 2 | 2 | 46 |
| Music Experience | 14 | 13 | 7 | 13 | 0 | 0 | 47 |
| Visual Arts - Art | 4 | 0 | 2 | 1 | 1 | 0 | 8 |
| Visual Arts - Design | 4 | 6 | 5 | 1 | 0 | 0 | 16 |
| Total Results | $\mathbf{6 0}$ | $\mathbf{5 4}$ | $\mathbf{3 7}$ | $\mathbf{2 1}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{1 7 8}$ |

## BUSINESS, ENTERPRISE, AND TECHNOLOGY

| Design and Technology |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Communication Products | 6 | 7 | 10 | 7 | 1 | 4 | 35 |
| Material Products | 15 | 31 | 41 | 7 | 6 | 0 | 100 |
| Systems and Control Products | 2 | 7 | 6 | 4 | 1 | 0 | 20 |
| Information Processing and Publishing | 6 | 2 | 1 | 0 | 0 | 0 | 9 |
| Information Technology | 3 | 4 | 10 | 2 | 3 | 0 | 22 |
| Workplace Practices | 44 | 73 | 40 | 11 | 6 | 0 | 174 |
| Total Results | $\mathbf{7 6}$ | $\mathbf{1 2 4}$ | $\mathbf{1 0 8}$ | $\mathbf{3 1}$ | $\mathbf{1 7}$ | $\mathbf{4}$ | $\mathbf{3 6 0}$ |


| CROSS-DISCIPLINARY | 56 | 80 | 150 | 25 | 16 | 9 | 336 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Community Studies | 34 | 114 | 53 | 15 | 6 | 0 | 222 |
| Cross-disciplinary Studies | 32 | 42 | 41 | 12 | 3 | 3 | 133 |
| Integrated Learning | $\mathbf{1 2 2}$ | $\mathbf{2 3 6}$ | $\mathbf{2 4 4}$ | $\mathbf{5 2}$ | $\mathbf{2 5}$ | $\mathbf{1 2}$ | $\mathbf{6 9 1}$ |
| Total Results |  |  |  |  |  |  |  |


| ENGLISH |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| English | 150 | 252 | 136 | 3 | 3 | 0 | 544 |
| English as a Second Language | 22 | 29 | 28 | 2 | 2 | 0 | 83 |
| English Pathways | 5 | 23 | 46 | 1 | 3 | 0 | 78 |
| Literacy for Work and Community Life | 2 | 15 | 51 | 3 | 4 | 0 | 75 |
| Total Results | $\mathbf{1 7 9}$ | $\mathbf{3 1 9}$ | $\mathbf{2 6 1}$ | $\mathbf{9}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{7 8 0}$ |

## HEALTH AND PHYSICAL EDUCATION

| Child Studies | 1 | 8 | 3 | 0 | 1 | 2 | 15 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Food and Hospitality | 1 | 2 | 10 | 1 | 0 | 0 | 14 |
| Health | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Health: Local Program | 0 | 0 | 10 | 2 | 0 | 0 | 12 |
| Outdoor Education | 0 | 2 | 1 | 0 | 0 | 0 | 3 |
| Physical Education | 22 | 22 | 1 | 1 | 0 | 0 | 46 |
| Total Results | $\mathbf{2 4}$ | $\mathbf{3 5}$ | $\mathbf{2 5}$ | $\mathbf{4}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{9 1}$ |


| HUMANITIES AND SOCIAL SCIENCES |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Aboriginal Studies | 0 | 1 | 2 | 2 | 2 | 3 | 10 |
| Geography | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| History | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Religion Studies | 116 | 178 | 123 | 17 | 7 | 0 | 441 |
| Total Results | $\mathbf{1 1 6}$ | $\mathbf{1 7 9}$ | $\mathbf{1 2 7}$ | $\mathbf{1 9}$ | $\mathbf{9}$ | $\mathbf{3}$ | $\mathbf{4 5 3}$ |


| Subject | A | B | C | D | E | N | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LANGUAGES |  |  |  |  |  |  |  |
| Arabic (continuers) | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Chinese (continuers) | 2 | 1 | 1 | 1 | 0 | 0 | 5 |
| French (continuers) | 20 | 9 | 2 | 0 | 0 | 1 | 32 |
| German (continuers) | 6 | 9 | 4 | 3 | 0 | 0 | 22 |
| Japanese (continuers) | 6 | 12 | 2 | 1 | 0 | 0 | 21 |
| Modern Greek (continuers) | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| Polish (continuers) | 1 | 2 | 0 | 0 | 0 | 0 | 3 |
| Russian (continuers) | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Ukrainian (continuers) | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Vietnamese (background speakers) | 4 | 3 | 1 | 0 | 0 | 0 | 8 |
| Vietnamese (continuers) | 4 | 8 | 4 | 3 | 0 | 0 | 19 |
| Total Results | 45 | 45 | 17 | 8 | 0 | 1 | 116 |


| MATHEMATICS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 30 | 34 | 56 | 0 | 0 | 0 | 120 |
| Mathematics Pathways | 0 | 0 | 3 | 2 | 0 | 0 | 5 |
| Total Results | 30 | 34 | 59 | 2 | 0 | 0 | 125 |
| SCIENCES |  |  |  |  |  |  |  |
| Agriculture and Horticulture | 2 | 9 | 4 | 0 | 0 | 0 | 15 |
| Chemistry | 1 | 3 | 2 | 0 | 0 | 0 | 6 |
| Total Results | 3 | 12 | 6 | 0 | 0 | 0 | 21 |
| Grand Total | 655 | 1038 | 884 | 146 | 67 | 25 | 2815 |

This data was extracted on 18 February 2013.
Students receive 20 credits for a full-year subject.
At Stage 1, students can enrol in the same subject code more than once. These figures therefore reflect results per enrolment rather than a student count.
Use of this data is subject to the Protocols for Use of SACE Board Data.

