07-12 - Number of schools offering 10-credit Stage 2 subjects, by learning area, 2012

|  | South Australia |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Subject | Cath | Govt | Indp | Total |
| ARTS | 0 | 3 | 2 | 5 |
| Creative Arts | 1 | 5 | 0 | 6 |
| Creative Arts: Modified | 0 | 0 | 1 | 1 |
| Drama |  |  |  |  |
| Music | 5 | 11 | 12 | 28 |
| Composing and Arranging | 24 | 57 | 29 | 110 |
| Ensemble Performance | 3 | 3 | 0 | 6 |
| Music in Context | 13 | 34 | 19 | 66 |
| Music Individual Study | 7 | 7 | 8 | 22 |
| Music Technology | 9 | 13 | 18 | 40 |
| Musicianship | 3 | 16 | 17 | 36 |
| Performance Special Study | 25 | 53 | 33 | 111 |
| Solo Performance | 0 | 4 | 3 | 7 |
| Visual Arts - Art | 1 | 2 | 4 | 7 |
| Visual Arts - Design | $\mathbf{2 7}$ | $\mathbf{6 5}$ | $\mathbf{3 6}$ | $\mathbf{1 2 8}$ |
| Total |  |  |  |  |


| BUSINESS, ENTERPRISE, AND TECHNOLOGY |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Business and Enterprise | 2 | 1 | 0 | 3 |
| Business and Enterprise: Modified | 0 | 1 | 0 | 1 |
| Design and Technology |  |  |  |  |
| Communication Products I | 1 | 1 | 0 | 2 |
| Communication Products II | 1 | 1 | 0 | 2 |
| Material Products I | 1 | 9 | 0 | 10 |
| Material Products II | 1 | 6 | 0 | 7 |
| Systems and Control Products I | 1 | 1 | 0 | 2 |
| Systems and Control Products II | 1 | 1 | 0 | 2 |
| Information Processing and Publishing | 1 | 5 | 3 | 9 |
| Workplace Practices A | 5 | 9 | 1 | 15 |
| Workplace Practices B | 3 | 8 | 2 | 13 |
| Total | $\mathbf{8}$ | $\mathbf{2 6}$ | $\mathbf{5}$ | 39 |
|  |  |  |  |  |

CROSS-DISCIPLINARY

| Community Studies |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Arts and the Community | 3 | 3 | 2 | 8 |
| Business and the Community | 2 | 1 | 1 | 4 |
| Communication and the Community | 3 | 5 | 0 | 8 |
| Design, Construction, and the Community | 0 | 7 | 3 | 10 |
| Environment and the Community | 0 | 0 | 1 | 1 |
| Foods and the Community | 2 | 3 | 0 | 5 |
| Health, Recreation, and the Community | 4 | 8 | 2 | 14 |
| Science and the Community | 0 | 2 | 0 | 2 |
| Technology and the Community | 2 | 5 | 0 | 7 |
| Work and the Community | 4 | 10 | 0 | 14 |
| Cross-disciplinary Studies | 1 | 1 | 0 | 2 |
| Cross-disciplinary Studies: Modified | 2 | 5 | 0 | 7 |
| Integrated Learning | 6 | 4 | 1 | 11 |
| Research Project A | 12 | 77 | 14 | 103 |


| Subject | South Australia |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Cath | Govt | Indp | Total |
| Research Project B | 31 | 121 | 45 | 197 |
| Research Project: Modified | 7 | 22 | 1 | 30 |
| Total | 33 | 134 | 45 | 212 |
| ENGLISH |  |  |  |  |
| English Communications | 0 | 4 | 1 | 5 |
| English Pathways | 0 | 1 | 0 | 1 |
| English Pathways: Modified | 1 | 1 | 0 | 2 |
| Total | 1 | 6 | 1 | 8 |
| HEALTH AND PHYSICAL EDUCATION |  |  |  |  |
| Child Studies | 0 | 3 | 1 | 4 |
| Food and Hospitality | 0 | 0 | 4 | 4 |
| Health | 0 | 2 | 0 | 2 |
| Health: Modified | 2 | 4 | 0 | 6 |
| Outdoor Education | 1 | 1 | 0 | 2 |
| Total | 3 | 9 | 4 | 16 |

HUMANITIES AND SOCIAL SCIENCES

| Religion Studies | 8 | 0 | 1 | 9 |
| :--- | ---: | ---: | ---: | ---: |
| Society and Culture | 2 | 2 | 0 | 4 |
| Society and Culture: Modified | 0 | 2 | 0 | 2 |
| Total | $\mathbf{9}$ | 4 | $\mathbf{1}$ | $\mathbf{1 4}$ |

LANGUAGES


MATHEMATICS

| Mathematical Applications | 4 | 17 | 7 | 28 |
| :--- | ---: | ---: | ---: | ---: |
| Mathematics Pathways | 0 | 1 | 0 | 1 |
| Mathematics Pathways: Modified | 1 | 3 | 0 | 4 |
| Total | $\mathbf{5}$ | $\mathbf{2 1}$ | $\mathbf{7}$ | $\mathbf{3 3}$ |

SCIENCES

| Agriculture and Horticulture |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Agricultural and Horticultural Enterprise | 0 | 1 | 0 | 1 |
| Agricultural and Horticultural Management | 0 | 1 | 0 | 1 |
| Agricultural and Horticultural Studies | 0 | 1 | 0 | 1 |
| Nutrition | 0 | 1 | 0 | 1 |
| Psychology | 0 | 1 | 0 | 1 |
| Scientific Studies | 0 | 1 | 0 | 1 |
| Scientific Studies: Modified | 1 | 1 | 0 | 2 |
| Total | $\mathbf{1}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{6}$ |



This data was extracted on 18 February 2013.
Students receive 10 credits for a one-semester subject.
Use of this data is subject to the Protocols for Use of SACE Board Data.

