07-12 - Number of schools offering 10-credit Stage 2 subjects,
by learning area, 2012

	South Australia			
Subject	Cath	Govt	Indp	Total
ARTS				
Creative Arts	0	3	2	5
Creative Arts: Modified	1	5	0	6
Drama	0	0	1	1
Music				
Composing and Arranging	5	11	12	28
Ensemble Performance	24	57	29	110
Music in Context	3	3	0	6
Music Individual Study	13	34	19	66
Music Technology	7	7	8	22
Musicianship	9	13	18	40
Performance Special Study	3	16	17	36
Solo Performance	25	53	33	111
Visual Arts – Art	0	4	3	7
Visual Arts – Design	1	2	4	7
Total	27	65	36	128

BUSINESS	ENTERPRISE		TECHNOLOGY	1
DUSINESS,	ENTERPRISE,	AND	TECHNOLOGI	

Business and Enterprise	2	1	0	3
Business and Enterprise: Modified	0	1	0	1
Design and Technology				
Communication Products I	1	1	0	2
Communication Products II	1	1	0	2
Material Products I	1	9	0	10
Material Products II	1	6	0	7
Systems and Control Products I	1	1	0	2
Systems and Control Products II	1	1	0	2
Information Processing and Publishing	1	5	3	9
Workplace Practices A	5	9	1	15
Workplace Practices B	3	8	2	13
Total	8	26	5	39

## CROSS-DISCIPLINARY

Community Studies				
Arts and the Community	3	3	2	8
Business and the Community	2	1	1	4
Communication and the Community	3	5	0	8
Design, Construction, and the Community	0	7	3	10
Environment and the Community	0	0	1	1
Foods and the Community	2	3	0	5
Health, Recreation, and the Community	4	8	2	14
Science and the Community	0	2	0	2
Technology and the Community	2	5	0	7
Work and the Community	4	10	0	14
Cross-disciplinary Studies	1	1	0	2
Cross-disciplinary Studies: Modified	2	5	0	7
Integrated Learning	6	4	1	11
Research Project A	12	77	14	103

Govt	Indp	Total
121	45	197
22	1	30
134	45	212
4	1	5
1	0	1
1	0	2
6	1	8
3	1	4
0	4	4
2	0	2
4	0	6
1	0	2
9	4	16
Ű	Ţ	
0	1	ę
2	0	4
2	0	2
4	1	14
1	0	1
1	0	1
1	0	1
17	7	28
1	0	1
3	0	4
21	7	33
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1
1	0	2
5	0	e
135	45	213
	135	135 45

This data was extracted on 18 February 2013.

Students receive 10 credits for a one-semester subject.

Use of this data is subject to the Protocols for Use of SACE Board Data.