07-14 - Number of schools offering 10-credit Stage 2 subjects, by learning area, 2014

| Subject | Cath | Govt | Indp | Total |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| ARTS | 0 | 4 | 1 | 5 |
| Creative Arts | 0 | 3 | 0 | 3 |
| Creative Arts: Modified | 0 | 0 | 1 | 1 |
| Drama | 2 | 6 | 3 | 11 |
| Visual Arts - Art | 0 | 2 | 3 | 5 |
| Visual Arts - Design |  |  |  |  |
| Music | 5 | 8 | 13 | 26 |
| $\quad$ Composing and Arranging | 25 | 54 | 33 | 112 |
| Ensemble Performance | 1 | 4 | 3 | 8 |
| Music in Context | 14 | 43 | 16 | 73 |
| Music Individual Study | 7 | 9 | 7 | 23 |
| Music Technology | 10 | 17 | 16 | 43 |
| Musicianship | 8 | 15 | 20 | 43 |
| Performance Special Study | 27 | 55 | 36 | 118 |
| Solo Performance | $\mathbf{2 7}$ | $\mathbf{6 6}$ | $\mathbf{3 8}$ | $\mathbf{1 3 1}$ |


| BUSINESS ENTERPRISE AND TECHNOLOGY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Business and Enterprise | 1 | 0 | 0 | 1 |
| Business and Enterprise: Modified | 1 | 1 | 0 | 2 |
| Information Processing and Publishing | 1 | 2 | 3 | 6 |
| Workplace Practices A | 4 | 11 | 1 | 16 |
| Workplace Practices B | 3 | 5 | 1 | 9 |
| Design and Technology |  |  |  |  |
| Communication Products I | 1 | 2 | 2 | 5 |
| Communication Products II | 0 | 1 | 1 | 2 |
| Material Products I | 0 | 6 | 0 | 6 |
| Material Products II | 0 | 6 | 0 | 6 |
| Systems and Control Products II | 0 | 1 | 0 | 1 |
| Total | 7 | 22 | 7 | 36 |

## CROSS-DISCIPLINARY

| Cross-disciplinary Studies | 0 | 1 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Cross-disciplinary Studies: Modified | 1 | 2 | 0 | 3 |
| Integrated Learning | 9 | 4 | 0 | 13 |
| Integrated Learning II | 4 | 4 | 0 | 8 |
| Research Project A | 16 | 89 | 16 | 121 |
| Research Project B | 31 | 115 | 47 | 193 |
| Research Project: Modified | 8 | 35 | 2 | 45 |
| Community Studies |  |  |  |  |
| Arts and the Community | 2 | 10 | 0 | 12 |
| Communication and the Community | 0 | 6 | 0 | 6 |
| Foods and the Community | 2 | 4 | 1 | 7 |
| Health, Recreation, and the Community | 0 | 5 | 0 | 5 |
| Science, Technology and the Community | 0 | 1 | 0 | 1 |
| Work and the Community | 1 | 9 | 1 | 11 |
| Total | 34 | 132 | 47 | 213 |
| ENGLISH |  |  |  |  |
| English Communications | 0 | 3 | 2 | 5 |
| English Pathways | 1 | 0 | 0 | 1 |
| English Pathways: Modified | 0 | 2 | 0 | 2 |
| Total | 1 | 5 | 2 | 8 |

## HEALTH AND PHYSICAL EDUCATION

| Child Studies |  | 0 | 2 | 0 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Food and Hospitality |  | 0 | 2 | 1 | 3 |
| Health | 0 | 2 | 0 | 2 |  |
| Health: Modified |  | 0 | 3 | 0 | 3 |
| Outdoor Education |  | 0 | 1 | 0 | 1 |
|  | Total | $\mathbf{0}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |


| Subject | Cath | Govt | Indp | Total |
| :--- | ---: | ---: | ---: | ---: |
| HUMANITIES AND SOCIAL SCIENCES |  |  |  |  |
| Religion Studies |  | 9 | 0 | 2 |
| Society and Culture | 2 | 2 | 1 | 5 |
| Society and Culture: Modified |  | 0 | 1 | 0 |
|  | Total | $\mathbf{1 0}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{1 6}$

## LANGUAGES

Australian Languages

| Second Language Learning I |  | 0 | 0 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Second Language Learning II |  | 0 | 0 | 1 | 1 |
|  | Total | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1}$ |

## MATHEMATICS

| Mathematical Applications |  | 1 | 7 | 7 | 15 |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Mathematics Pathways: Modified |  | 0 | 4 | 0 | 4 |
|  | Total | $\mathbf{1}$ | $\mathbf{1 1}$ | $\mathbf{7}$ | 19 |

## SCIENCES

| Nutrition |  | 0 | 1 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Psychology | 1 | 3 | 0 | 4 |  |
| Scientific Studies |  | 0 | 1 | 0 | 1 |
| Scientific Studies: Modified |  | 0 | 2 | 0 | 2 |
|  | Total | $\mathbf{1}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{7}$ |
| Total number of schools |  | $\mathbf{3 4}$ | $\mathbf{1 3 3}$ | $\mathbf{4 7}$ | $\mathbf{2 1 4}$ |

This data was extracted on 20 February 2015.
Students receive 10 credits for a one-semester subject.
Use of this data is subject to the Protocols for Use of SACE Board Data available from the SACE Data website.

