08-14 - Number of schools offering 20-credit Stage 2 subjects, by learning area, 2014

| Subject |  | Cath | Govt | Indp | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |
| Creative Arts |  | 8 | 32 | 8 | 48 |
| Creative Arts: Modified |  | 2 | 15 | 1 | 18 |
| Dance |  | 1 | 14 | 11 | 26 |
| Drama |  | 19 | 40 | 34 | 93 |
| Visual Arts - Art |  | 25 | 93 | 43 | 161 |
| Visual Arts - Design |  | 23 | 48 | 25 | 96 |
|  | Total | 30 | 110 | 48 | 188 |
| BUSINESS ENTERPRISE AND TECHNOLOGY |  |  |  |  |  |
| Accounting |  | 16 | 11 | 13 | 40 |
| Business and Enterprise |  | 20 | 35 | 31 | 86 |
| Business and Enterprise: Modified |  | 2 | 15 | 0 | 17 |
| Information Processing and Publishing |  | 17 | 59 | 23 | 99 |
| Information Technology |  | 11 | 12 | 16 | 39 |
| Workplace Practices |  | 27 | 72 | 24 | 123 |
| Design and Technology |  |  |  |  |  |
| Communication Products I |  | 9 | 39 | 6 | 54 |
| Communication Products II |  | 6 | 29 | 9 | 44 |
| Material Products I |  | 16 | 83 | 23 | 122 |
| Material Products II |  | 10 | 44 | 5 | 59 |
| Systems and Control Products I |  | 2 | 17 | 5 | 24 |
| Systems and Control Products II |  | 1 | 3 | 3 | 7 |
|  | Total | 31 | 118 | 46 | 195 |
| CROSS-DISCIPLINARY |  |  |  |  |  |
| Cross-disciplinary Studies |  | 0 | 3 | 0 | 3 |
| Cross-disciplinary Studies: Modified |  | 3 | 7 | 1 | 11 |
| Integrated Learning |  | 8 | 40 | 2 | 50 |
| Integrated Learning II |  | 8 | 35 | 4 | 47 |
| Community Studies |  |  |  |  |  |
| Arts and the Community |  | 13 | 43 | 7 | 63 |
| Communication and the Community |  | 12 | 31 | 1 | 44 |
| Foods and the Community |  | 10 | 40 | 4 | 54 |
| Health, Recreation, and the Community |  | 15 | 41 | 6 | 62 |
| Science, Technology and the Community |  | 11 | 32 | 3 | 46 |
| Work and the Community |  | 17 | 48 | 2 | 67 |
|  | Total | 27 | 95 | 19 | 141 |
| ENGLISH |  |  |  |  |  |
| English as a Second Language |  | 13 | 32 | 5 | 50 |
| English as Second Language Studies |  | 9 | 15 | 10 | 34 |
| English Communications |  | 30 | 113 | 47 | 190 |
| English Pathways |  | 14 | 41 | 13 | 68 |
| English Pathways: Modified |  | 1 | 21 | 2 | 24 |
| English Studies |  | 25 | 44 | 34 | 103 |
|  | Total | 31 | 125 | 48 | 204 |
| HEALTH AND PHYSICAL EDUCATION |  |  |  |  |  |
| Child Studies |  | 20 | 55 | 19 | 94 |
| Food and Hospitality |  | 21 | 89 | 26 | 136 |
| Health |  | 3 | 31 | 2 | 36 |
| Health: Modified |  | 4 | 22 | 2 | 28 |
| Outdoor Education |  | 4 | 25 | 7 | 36 |
| Physical Education |  | 27 | 79 | 35 | 141 |
|  | Total | 32 | 119 | 42 | 193 |

Subject $\quad$ Cath Govt Indp Total

| HUMANITIES AND SOCIAL SCIENCES |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Aboriginal Studies | 0 | 3 | 1 | 4 |
| Australian and International Politics | 1 | 1 | 2 | 4 |
| Australian History | 1 | 2 | 1 | 4 |
| Classical Studies | 7 | 8 | 8 | 23 |
| Economics | 9 | 4 | 10 | 23 |
| Geography | 7 | 7 | 13 | 27 |
| Legal Studies | 10 | 23 | 18 | 51 |
| Media Studies | 4 | 19 | 2 | 25 |
| Modern History | 21 | 50 | 32 | 103 |
| Philosophy | 2 | 3 | 0 | 5 |
| Religion Studies | 6 | 0 | 1 | 7 |
| Society and Culture | 15 | 34 | 9 | 58 |
| Society and Culture: Modified | 1 | 8 | 0 | 9 |
| Tourism | 8 | 28 | 7 | 43 |
| Women's Studies | 2 | 7 | 0 | 9 |
|  | $\mathbf{2 9}$ | $\mathbf{8 1}$ | $\mathbf{4 2}$ | $\mathbf{1 5 2}$ |


| LANGUAGES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arabic (continuers) |  | 0 | 1 | 2 | 3 |
| Auslan (continuers) |  | 0 | 1 | 0 | 1 |
| Bosnian (continuers) |  | 0 | 1 | 0 | 1 |
| Chinese (background speakers) |  | 3 | 10 | 3 | 16 |
| Chinese (beginners) |  | 1 | 0 | 0 | 1 |
| Chinese (continuers) |  | 2 | 4 | 3 | 9 |
| Croatian (continuers) |  | 0 | 1 | 0 | 1 |
| French (beginners) |  | 0 | 0 | 1 | 1 |
| French (continuers) |  | 2 | 6 | 3 | 11 |
| German (beginners) |  | 0 | 1 | 0 | 1 |
| German (continuers) |  | 0 | 5 | 7 | 12 |
| Hindi (continuers) |  | 0 | 1 | 0 | 1 |
| Indonesian (beginners) |  | 1 | 0 | 0 | 1 |
| Indonesian (continuers) |  | 3 | 2 | 1 | 6 |
| Italian (beginners) |  | 0 | 1 | 0 | 1 |
| Italian (continuers) |  | 12 | 3 | 0 | 15 |
| Japanese (background speakers) |  | 0 | 1 | 0 | 1 |
| Japanese (beginners) |  | 0 | 2 | 0 | 2 |
| Japanese (continuers) |  | 5 | 8 | 7 | 20 |
| Khmer (continuers) |  | 0 | 1 | 0 | 1 |
| Korean (background speakers) |  | 0 | 1 | 0 | 1 |
| Language and Culture |  | 0 | 1 | 1 | 2 |
| Language and Culture: Modified |  | 0 | 1 | 0 | 1 |
| Latin (continuers) |  | 1 | 0 | 0 | 1 |
| Malay (background speakers) |  | 0 | 0 | 0 | 0 |
| Modern Greek (continuers) |  | 0 | 3 | 1 | 4 |
| Persian (background speakers) |  | 0 | 1 | 0 | 1 |
| Polish (continuers) |  | 0 | 1 | 0 | 1 |
| Portuguese (continuers) |  | 0 | 1 | 0 | 1 |
| Punjabi (continuers) |  | 0 | 1 | 0 | 1 |
| Russian (background speakers) |  | 0 | 0 | 1 | 1 |
| Russian (continuers) |  | 0 | 0 | 2 | 2 |
| Serbian (continuers) |  | 0 | 1 | 0 | 1 |
| Spanish (beginners) |  | 0 | 3 | 1 | 4 |
| Spanish (continuers) |  | 0 | 5 | 0 | 5 |
| Vietnamese (background speakers) |  | 0 | 2 | 1 | 3 |
| Vietnamese (continuers) |  | 0 | 1 | 2 | 3 |
|  | Total | 17 | 22 | 27 | 66 |
| MATHEMATICS |  |  |  |  |  |
| Mathematical Applications |  | 29 | 90 | 47 | 166 |
| Mathematical Methods |  | 17 | 14 | 23 | 54 |
| Mathematical Studies |  | 30 | 73 | 40 | 143 |
| Mathematics Pathways |  | 2 | 21 | 4 | 27 |
| Mathematics Pathways: Modified |  | 1 | 23 | 0 | 24 |
| Specialist Mathematics |  | 21 | 35 | 27 | 83 |
|  | Total | 30 | 109 | 48 | 187 |


| Subject | Cath | Govt | Indp | Total |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| SCIENCES |  |  |  |  |
| Biology | 29 | 82 | 43 | 154 |
| Chemistry | 28 | 62 | 38 | 128 |
| Geology | 1 | 4 | 0 | 5 |
| Nutrition | 13 | 18 | 10 | 41 |
| Physics | 26 | 60 | 36 | 122 |
| Psychology | 23 | 45 | 29 | 97 |
| Scientific Studies | 12 | 12 | 3 | 27 |
| Scientific Studies: Modified | 0 | 14 | 1 | 15 |
| Agriculture and Horticulture |  |  |  |  |
| $\quad$ Agricultural and Horticultural Applied Technologies | 0 | 1 | 0 | 1 |
| Agricultural and Horticultural Management | 1 | 5 | 2 | 8 |
| Agricultural and Horticultural Principles | 0 | 1 | 3 | 4 |
| Agricultural and Horticultural Science | 1 | 1 | 2 | 4 |
| Agricultural and Horticultural Studies | 1 | 21 | 2 | 24 |
|  | $\mathbf{1 0}$ | $\mathbf{1 0 3}$ | $\mathbf{4 6}$ | $\mathbf{1 7 9}$ |
| Total number of schools |  |  |  |  |

This data was extracted on 20 February 2015.
Students receive 20 credits for a full-year subject.
Use of this data is subject to the Protocols for Use of SACE Board Data available from the SACE Data website.

