Research Project EXPO
Student Worksheet

As you walk around the expo, speak to exhibitors and observe displays consider the following questions. This research may be included in you folio.

*P1 Consideration and refinement of a research question*

What did you learn about how to design a manageable and researchable question? Use specific examples from the Expo to explain or illustrate this.

How can you apply this information to the design of your own question?

*P2 Planning of research processes appropriate to the research question*

List some of the research processes used by the student exhibitors. Of these, highlight which processes may be appropriate to your question. Why would these be appropriate to your question?

Did any of the student exhibitors face challenges associated with the research processes they used? How can these challenges be overcome or managed? Give specific examples.

Could any of the community, university or organisation exhibitors be a resource for your research project question? How?

Write the contact details for any potential contacts or leads below. Following these up could demonstrate resourcefulness.

*S1 Synthesis of knowledge, skills and ideas to produce a resolution to the research question*

‘The most effective evidence against the performance standards was evident where students presented their outcomes in styles suited to their topic.’ (Chief Assessors Report 2013) Which exhibitor outcomes impressed you as appropriate to the question? Has this made you think any differently about your own outcome?

*S2 Substantiation of key findings relevant to the research outcome*

‘A ‘substantiation statement’ detailing the key findings in the creation of the product must accompany the product. In practical projects, effective substantiation can be provided in annotated photographs of processes.’ (Chief Assessors Report 2013)

What did you learn from exhibitors about substantiating your outcome? What methods of substantiation would be most appropriate to your outcome?