Eligibility for enrolment - Stage 1 and Stage 2 languages at beginners level

School use only

- *To be completed by students seeking to enrol in a Stage 1 or Stage 2 language program at beginners level.*
- *Submit this form to the school principal or the principal's delegate **before** the student is enrolled in the subject.*
- *Do **not** submit this form to the SACE Board.*
- *Late submission of this form may disadvantage students who, if found to be ineligible, will have to reconsider their enrolment options.*
- *The completed form and any supporting documentation are to be kept at the school; this information may be requested by the SACE Board for auditing purposes for up to 2 years from the date of this application.*
- *Students who were deemed eligible for a Stage 1 beginners-level language program in the last academic year and who intend to enrol in Stage 2 this year as part of a 2-year program, are **not** required to complete this form **unless their circumstances have changed**.*
- *Students who did **not** complete any language study at Stage 1 and are intending to study a language at Stage 2 in the current academic year are required to complete this form.*
- *Please read the Eligibility for enrolment — languages at beginners level page before completing this form.*
- **The student completes parts A and B.**
- **The principal or the principal's delegate completes part C and provides a copy of this form to the applicant.**

Part A — student applicant information

Family name _____ Given name(s) _____
(BLOCK LETTERS)

SACE registration number ☐☐☐☐☐☐☐

Proposed language of study _____ Stage 1 ☐ Stage 2 ☐

Current year level at school _____ Female ☐ Male ☐

Country of birth _____ Date of birth _____

- *You need to be able to:*
  - *provide the following information to assist in the determination of eligibility*
  - *supply supporting evidence, if required.*

Prior formal learning

Do you have any formal learning in this language, for example, from school or through a community or ethnic school, private tuition, or courses such as WEA, TAFE, university, or continuing education? Yes ☐ No ☐

If 'Yes', please give details below.

Calendar year	Year level	School / place of learning, and course details	Length of course/program	Number of hours per week

Government of South Australia

In-country experience

Have you lived in or visited a country where the proposed language of study is a language of communication?   Yes ☐   No ☐

If 'Yes', please give details below.

Country visited	Calendar year(s)	Duration of visit (weeks, months, years)	Purpose of in-country experience

Family or community linguistic experience

Do you use (i.e. speak or are spoken to in) any language other than English with your immediate family, extended family, or community?   Yes ☐   No ☐

If 'Yes', please give details below.

Language(s)/dialect(s) spoken **or** spoken to in	Used with	Frequency of use			
		Daily	Weekly	Monthly	Infrequently
	Immediate family (parents/caregivers)				
	Extended family				
	Community and friends				

Part B — student's declaration

- *The Eligibility for enrolment — languages at beginners level page details the implications of supplying incorrect, misleading, or incomplete information.*

☐ There are special circumstances relevant to my application. I have attached additional details.

☐ I certify that the information I have provided, and/or which has been provided on my behalf, in support of this application is both true and accurate.

☐ I understand that languages at beginners level are designed for students with **no prior knowledge or experience of the language (whether spoken or written)** who wish to begin their study of the language at senior secondary level.

Student's signature _____   Date _____

Part C — principal's eligibility determination

This student is **eligible / not eligible** for enrolment in Stage ☐ _____
(Delete whichever does not apply)   Proposed language of study

Name of principal/delegate _____

Signature of principal/delegate _____   Date _____

Teaching school (of the language) _____   SACE Board school number ☐☐☐

Student's contact school _____   SACE Board school number ☐☐☐