

eXploring who you
are and who you
want to be

EIF
exploring
identities
& futures

AIF
activating
identities
& futures

learning when you're
not being taught;
knowing what to do when
I don't know what to do



OUR PROMISE TO STUDENTS you will develop...

Agency



- driving your own learning
- taking action and making things happen
- having a sense of control
- identifying what you'll need to develop to follow your own pathway



Transfer

- activating prior knowledge, skills & capabilities
- bringing your learning together in ways that are genuinely meaningful to you

self-direction

Zest for Life

- learning what matters to you
- developing the skills to help you learn in the future



Metacognition

- understanding how you think and learn in different situations
- exploiting your strengths
- identifying areas for improvement
- using plans and strategies

Self Regulation

- using your own approach, behaviours, & emotions to progress learning
- developing a plan to succeed and sticking to it



Belonging

I do/can belong to...

- a cultural group
- a discipline group
- a learning pathway (e.g., university, apprenticeship)
- a career path (e.g., trade, profession, entrepreneur)



Human Connectedness

- developing and using networks
- collaboration
- social entrepreneurship

Deep Understanding and Skilful Action



Opportunities to...

- meaningfully extend disciplines
- learning connected with personal aspirations (be & do)
- learning to learn

OUR PROMISE TO STUDENTS you will develop...

Evaluative Judgement

- stopping and thinking about your own work
- assessing success
- learning for improvement
- *self-directed*

OUR PROMISE TO STUDENTS you will develop...

Reflective Practice

- revealing and sharing your thinking
- giving attention to your approach
- *process & product*

Natural Evidence of Learning

- genuine "real life" or "authentic" evidence of learning
- not contriving artefacts for the sake of assessment
- *tight and flexible*