



## Eligibility for enrolment - Stage 1 and Stage 2 languages at continuers level

School use only

- To be completed by students seeking to enrol in Stage 1 or Stage 2 Chinese, Japanese, Korean, or Vietnamese at continuers level.
- Submit this form to the school principal or the principal's delegate before the student is enrolled in the subject. Do **not** submit this form to the SACE Board.
- Late submission of forms may disadvantage students who, if found to be ineligible, will have to reconsider their enrolment options.
- The completed form and any supporting documentation are to be kept at the school; this information may be requested by the SACE Board for auditing purposes for up to 2 years from the date of this application.
- Please read [Information sheet 6](#) before completing this form.
- **The student completes parts A, B, C, and D.**
- **The principal or the principal's delegate completes part E and provides a copy of this form to the applicant.**

### Part A – student applicant information

Family name \_\_\_\_\_ Given name(s) \_\_\_\_\_  
(BLOCK LETTERS)

SACE registration number

Proposed language of study \_\_\_\_\_ Stage 1  Stage 2

Year level at school in 2019 \_\_\_\_\_ Female  Male

Are you enrolled in Stage 1 or Stage 2 English as an Additional Language (EAL)? Yes  No

Country of birth \_\_\_\_\_ Date of birth \_\_\_\_\_

If born/resided overseas, your age on arrival in Australia: \_\_\_\_\_ years \_\_\_\_\_ months

Documentation provided: Passport (showing arrival date)  School records  Other \_\_\_\_\_

### Part B – linguistic experience

What is your first language (i.e. the one you first learnt to speak)? \_\_\_\_\_

What other language(s) do you speak? \_\_\_\_\_

- Mark (x) the box(es) below to indicate the frequency of use (if spoken, or spoken to in) of the proposed language of study (or dialect) with your immediate family, extended family, and/or community.

Use (speak with, or spoken to in the language by, any of the following)	Frequency of use of proposed language of study (or dialect)				
	Daily	Weekly	Monthly	Infrequently	Never
Immediate family					

Extended family					
Community and friends					

### Part C – educational background

- Complete **all parts** of the table below, giving details for each year **from the age of 5 years**.

Calendar year	Year level	Age	Country of residence	School attended	Language(s) of instruction for subjects	Number of hours of instruction using proposed language of study per week
	12					
	11					
	10					
	9					
	8					
	7					
	6					
	5					
	4					
	3					
	2					
	1					
	Reception					
	Pre-school					

### Part D – student’s declaration

- [Information sheet 6](#) details the implications of supplying incorrect, misleading, or incomplete information.

- There are special circumstances relevant to my application. I have attached additional details.
- I was born overseas or have lived overseas, and I have enclosed photocopies of appropriate documentation (e.g. school records, passports showing arrival date, visas, and certificates of citizenship).
- I certify that the information I have provided, and/or which has been provided on my behalf, in support of this application is both true and accurate.
- I understand that continuers-level subjects for Chinese, Japanese, Korean, and Vietnamese are intended for students who have not had more than 1 year’s education from the age of 5 years in a country where the language to be studied is a major language of communication or a medium of instruction.

Student’s signature \_\_\_\_\_ Date \_\_\_\_\_

**Part E – principal’s eligibility determination**

This student is **eligible / not eligible** for enrolment in Stage  
(Delete whichever does not apply)

Proposed language of study \_\_\_\_\_

Name of principal/delegate \_\_\_\_\_

Signature of principal/delegate \_\_\_\_\_ Date \_\_\_\_\_

Teaching school (of the language) \_\_\_\_\_

SACE Board school number

--	--	--

Student’s contact school \_\_\_\_\_

SACE Board school number

--	--	--