

Eligibility for enrolment - Stage 1 and Stage 2 English as an Additional Language

For school use only

- Student eligibility needs to be determined for Stage 1 English as an Additional Language (EAL) and Stage 2 English as an Additional Language (EAL).
- Submit this form to the school principal or the principal's delegate before the student is enrolled in the subject.
- The completed form and any supporting documentation are to be kept at the school; this information may be requested by the SACE Board for auditing purposes for up to 2 years from the date of this application.
- Please read [Information sheet 4](#) before completing this form. Do **not** submit this form to the SACE Board.

Part A – student applicant information

- Please use **BLOCK LETTERS** and mark (x) the appropriate boxes.

SACE registration number (if known)

Family name _____ Given name(s) _____

Female Male Date of birth _____

School _____

Level of study this year

Stage 1 Stage 2 Results due: June December

Important

Have you previously studied English as an Additional Language (EAL) through the SACE? Yes No

If 'Yes', please ask the **SACE/NTCET coordinator** at your school whether this application is necessary. Students who have previously been approved as eligible for enrolment in EAL do not need to reapply.

Part B – educational background

1. Are you of Aboriginal or Torres Strait Islander background? Yes No (If 'Yes', go to **Question 5**.)

2. Country of birth _____

If your country of birth is Australia, go to **Question 5**, and **ensure** that your EAL teacher completes and signs Part D – verification of restricted English language proficiency.

3. What was the date of your arrival in Australia (if you were born overseas)? _____

4. What was your age on arrival in Australia (if you were born overseas)? _____

5. What was the first language you learnt to speak at home? _____

6. What language do you **now** speak mostly at home? _____

7. What languages other than English can you speak confidently? _____

Part C – certification by student and parent or guardian

I am a speaker of English as an additional language or dialect.

I certify that, to the best of my knowledge, all the information I have given in order to complete this form is correct.

Signature of applicant _____ Date _____

If not an adult student, please ensure that a parent or guardian signs below.

Family name of parent or guardian _____ Given name(s) _____

Signature of parent or guardian _____ Date _____

Part D – verification of restricted English language proficiency

- To be completed by the EAL teacher to verify that the student has had more than 5 years of full-time schooling where the medium of instruction was English, but whose English language proficiency has been identified as restricted.

I verify that the English language proficiency of this student is restricted.

Documents that verify this student's restricted English language proficiency are held at the school (e.g. samples of the student's work and the student's school assessment record form).

Name of EAL teacher _____

Signature of EAL teacher _____ Date _____

Part E – principal's eligibility determination

- To be completed for this student by the principal or the principal's delegate.
- Please use BLOCK LETTERS and mark (x) the appropriate boxes.

I certify that, to the best of my knowledge, the information in this form is true and correct.

I have sighted the following documents that verify the applicant's educational background:

- Passport, visa, and so on, verifying residence in Australia Yes No
- School reports and so on, verifying educational history Yes No

Copies of documents that have been sighted are held at the school.

This student is **eligible / not eligible** for enrolment in English as an Additional Language.
(Delete whichever does not apply)

Name of principal/delegate _____

Signature of principal/delegate _____

Date _____

Name of school _____ SACE Board school number

--	--	--