

## Having different capabilities levels is a positive

### **Capabilities & Learner Profile**

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Throughout the pilot I have developed a good understanding of the capabilities and I am now actively looking at further opportunities to integrate capability assessments into future courses by re-designing aspects of my teaching.

Quality thinking and self-motivated learning are capabilities that would fit well within my subject. One area I want to continue developing is my understanding of intangible evidence, and what it means as a teacher to assess and collect this type of learning evidence.

A significant change for me was looking and listening to my students more, not so much in terms of subject content but more for personal qualities I can see in the students. While I have always valued this learning, involvement in the pilot has helped me consider these types of skills more deeply. I found I had moments in class that made me think "how could I assess this?"

A challenge for this project will be developing an approach across the system, reinforcing that having different capabilities levels is a positive; it is important to stay true to the idea of growth, not falling into a capability deficit mentality.

One of my students sees themselves as "not as smart" as their siblings but if the Learner Profile existed for all students then it would be easier to have conversations about how remarkable their other achievements are and that grades are not the only measure of intelligence or success.

For the Learner Profile to be successful it will need to be manageable for staff and students. It has exciting potential to offer real benefits for students.