Self-directed Community Learning

Performance requirements

In the interview with the student, the assessor(s) may use the performance checklist(s) as a reference point when constructing questions to elicit the evidence of learning from the student.

After the interview, the assessor(s) use the form(s) to assess the level (Stage 1 and/or 2) at which the evidence is provided, and the number of credits to be awarded.

Students are able to gain a maximum of 90 credits at Stage 1 or Stage 2 across any of the eight areas of learning towards SACE completion.

Students may gain Stage 2 credits without gaining Stage 1 credits in the same area of learning.

Recognition is not granted against the Personal Learning Plan (at Stage 1), the literacy and numeracy requirements, the Research Project (at Stage 2), or the requirement for 60 credits at a 'C' grade or better at Stage 2.

Summary of Performance Requirements in Self-directed Community Learning

Stage 1, 10 credits	Stage 1, 20 credits	Stage 2, 10 credits	Stage 2, 20 credits
For 10 Stage 1 credits the student must provide evidence addressing the two essential requirements in the Knowledge and Application section, plus at least four of the indicators listed. The student must also provide evidence of learning addressing at least one of the indicators in the Reflection and Critical Thinking section.	For 20 Stage 1 credits the student must provide evidence addressing the two essential requirements in the Knowledge and Application section, plus at least seven of the eight indicators listed. The student must also provide evidence of learning addressing at least two of the indicators in the Reflection and Critical Thinking section	For 10 Stage 2 credits the student must provide evidence addressing the two essential requirements in the Knowledge and Application section, plus at least four of the indicators listed. The student must also provide evidence of learning addressing at least one indicator in the Reflection and Critical Thinking section.	For 20 Stage 2 credits the student must provide evidence addressing the two essential requirements in the Knowledge and Application section, plus at least seven of the nine indicators listed. The student must also provide evidence of learning addressing at least two indicators in the Reflection and Critical Thinking section.
Knowledge and Application 2 essential requirements + at least 4 other indicators + Reflection and Critical Thinking 1 indicator	Knowledge and Application 2 essential requirements + at least 7 other indicators + Reflection and Critical Thinking 2 indicators	Knowledge and Application 2 essential requirements + at least 4 other indicators + Reflection and Critical Thinking 1 indicator	Knowledge and Application 2 essential requirements + at least 7 other indicators + Reflection and Critical Thinking 2 indicators