OFFICIAL



Recognition application - Stage 2 exit assessment

- To be used for students who have withdrawn from any full-year (20-credit) Stage 2 confirmed enrolment; see notes on page 2 of this form.
- To be authorised by the principal or the principal's delegate.
- Email to askSACE@sa.gov.au
- Refer to the <u>Recognition page</u> on our website for more information.

Student details

Family name	Given name(s)					 	
Date of birth	SACE registration number						
Contact school	SACE Bo	ard so	hool	num	ber		

Recognition request

	SACE subject code		Teacher's signature verifying	Withdrawn		
					satisfactory completion of approximately half the program and assessment	from Schools Online
Subject(s) being withdrawn	Stage		 	Credits	(See notes on page 2 of this form)	(Tick the box)
	2			20		
	2			20		
	2			20		
	2			20		
	2			20		

Documentation

Evidence of student learning that validates the exit assessment is to be kept in the school for 12 months for SACE Board auditing purposes.

Endorsed and referred to the SACE Board for recording

Name of principal/delegate					
Signature of principal/deleg	Date				
Reason for exit (e.g. leaving school / reduction of workload)					
SACE BOARD USE ONLY	Initials	Date			

Notes

The exit assessment provision is designed to provide a record of recognised achievement for students who leave school in the second half of the year or who have made a subject adjustment as a result of counselling after enrolments have closed.

Each subject teacher is asked to declare that the student has satisfactorily completed (i.e. achieved a C grade or better for Community Studies and/or a C- or better for other 20-credit Stage 2 subjects) approximately half the program and assessment, reflected in the learning and assessment plan.

For 20-credit Stage 2 enrolments, schools use, after the Stage 2 enrolment cutoff, the 'W' facility on the results sheet and submit this form to the SACE Board.

Subsequent re-enrolment in and completion of the same subject in another year will cancel the recognition granted for that subject.