

DRAMA

After consultation with the community of teachers of Drama, the following subject outline changes have been made:

- Assessment Type 1 – amended to be **Individual or Group Presentation**
- Assessment Type 4 – Performance. Onsite marking replaced with recorded evidence of student learning of up to 15 minutes in length.
- – Performance ‘Students participate in a live group performance...’ and ‘Students undertake a live dramatic performance or presentation...’ replaced with ‘**Students participate in a live or video recorded group performance...**’ and ‘**Students undertake a live or video recorded dramatic performance or presentation...**’
- Where necessary, teachers may use evidence captured in AT1 as supportive evidence of learning for AT4.

These changes allow students to use evidence of performance and/or group work that they have completed in Term 1 and any additional evidence that may be created over the rest of the year for external assessment. It allows for some work that has already been completed for Assessment type 1 to be repurposed as evidence for external assessment. However, the same assessment evidence cannot be used for Assessment type 1 and the external assessment. An Individual or Group Presentation for most Assessment Type 1 allows for tasks to be completed.

Notes

Recognising that Performance is fundamental if students are to demonstrate their learning in Drama, the assessment type remains, even though students may not be able to provide evidence of their learning through the traditional performance.

While the evidence provided to the SACE Board will be recorded, the option remains for students to demonstrate their learning through a live performance including live streaming of video or audio. A recorded performance will also be sufficient.

These changes are intended to give teachers maximum flexibility to help students provide evidence of their learning.