

Chat questions that arose during the Semester 2, 2020 SACE management conferences

Stage 1 moderation and Stage 1& 2 Modified subject review

Question. Can you please clarify what you mean by dispersed vs centralised? And, are we still able to nominate teachers even if not requested?

Answer. Centralised moderation refers to the previous process of moderators being co-located in a central location (for example, at 60 Greenhill Rd). A dispersed moderation is 'being enabled' by the technology and will allow moderators to conduct the moderation in a location of their choice - that is 'online', so all moderators will be dispersed.

Question. Does this mean that Maths that were held over from Semester 1 are moderated as well as Semester 2 results

Answer. The sample can be selected from either Semester 1 or Semester 2 or across both. Please provide the appropriate LAP with the sample. Moderation is looking to confirm that assessment decisions at the C and D grade are appropriate.

Question. Can I please seek some clarification around the number of moderators / reviewers that a school needs to nominate? Do we just provide one moderator / reviewer, or do we need to provide one for each subject requested for moderation?

Answer. If your school is requested to nominate a moderator/reviewer, the correspondence sent to your school on 24 August provides details of the subjects for which a moderator/reviewer is requested. Usually it is one per school, but please refer to the correspondence.

Question. Are we able to submit multi-modal evidence? E.g. voice recordings/videos etc.

Answer. Yes multi-modal evidence is great, and we have not had an issue with upload through Kiteworks.

Online submission, Stage 2 moderation, Stage 2 External investigations

Question. Do LAPs need to be signed in the teacher files?

Answer. Yes, signed and approved by whoever is your SACE Coordinator

Question. Can delegates see who on their staff has been in the Sandpit?

Answer. No, they can't see exactly who has been in the Sandpit because it stands alone from Schools Online or PLATO and does not require a login.

Question. Just clarifying a student that does not submit work for the investigation (external component) can still achieve the SACE?

Answer. Yes, a student that does not submit work for the investigation can still achieve the SACE, but obviously 30% of the grade for that subject will be impacted by the non-submission.

Question. If a student submits no evidence for external = W. What happens if a student submits something for AT1 but nothing for AT2?

Answer. You would enter an 'I' for Insufficient Materials for AT2

Question. What if there are 3 tasks in the assessment type and the grades are varied, e.g. A, B and C, would you then indicate all relevant: A, B and C criteria on the PSR?

Answer. No, the PSR should reflect the on-balance achievement across the entire assessment type and not individual tasks. You must provide an on-balance decision that reflects achievement for the Assessment Type. You cannot select the same specific feature at multiple grades.

Question. Can I please clarify if the completion of the 70% of school Assessment with no External being completed is graded based on the 100% average or if the result of the 70% is the grade acknowledged for SACE completion. Or, is it on the Completion as a Granted grade? Aware it doesn't calculate into the ATAR

Answer. If student does not submit/do the Investigation/Exam, they get an I (Insufficient Evidence) for that part. This means their total grade will be their grades for AT1 + AT2 + AT3 (I). So their final grade is determined on only At1 result + AT2 result. Final scaled score will be 0 (but still counts toward ATAR)

Special provisions

Question. Will there be different provisions for using a derived result around COVID and if a student presents as unwell.

Answer. if a student presents as unwell, then put in place the most appropriate support for that student. The student can still seek a derived result ([Form 32](#) with detail - invigilator comments are very important). The process for determining a derived result is the same. The better of the actual or derived result is always awarded to the student.

Question. What would happen if a student was home isolating and waiting for a COVID result? We are currently waiting 4 days in Renmark to get results. They aren't sick.

Answer. If they are unable to sit the exam due to quarantine, that would be a Form 32 (application for Derived Result). If in doubt about Special Provisions, give us a call.

VET

Question. I have quite a few students who are not needing an ATAR but can they still have the extra time to get their modules done?

Answer. We still continue to result students for any additional VET in the new year, so yes they can certainly still have their results provided through at any time after the cut-off date for SACE completion purposes. However, our focus after the 30 November 2020 cut off until January 8 will be to the processing of late Cert III results for those who are needing ATAR calculation for consideration in Round #1 University offers.

Question. What happens when the VET certificate cannot be completed because they cannot do a work placement because of Covid 19?

Answer. There must be an intention to complete the certificate for it to be counted. Some work placement should be undertaken, and this should be verified, although it might be that not all the work placement hours can be completed. There is time to be proactive about the work placement, and students cannot not attempt the work placement. The details are in the [VET information and advice](#) section of the SACE website.

Recognition (Credit for Learning)

Question. Can we submit these Recognitions applications ([Form 13](#)) now if we have had a student already leave?

Answer. Yes you can submit a recognition form

Question. And if we submit the [Form 13](#), just confirming, no actual sampling of work is sent in at the end of the year, the student remains on the 20 credit resulting sheet and we simply hit W for them when that time comes?

Answer. SACE Board will withdraw the student from the subject when we enter the exit assessment, if it has not been withdrawn by the school. No sample required.

Question. Exit Assessment: Can you please confirm.... 50% of the course needs to have been completed at C- or better. Does that mean 50% of school assessment or the entire course?

Answer. On [Form 13](#), each subject teacher is asked to declare that the students have satisfactorily completed (i.e. achieved a C grade or better for Community Studies and/or a C- or better for all other Stage 2 subjects) approximately half the program and assessment outlined in the learning and assessment plan.

E-exams

Question. Are there plans to have audio reading of questions in future e-exams to support students requiring special provisions for dyslexia?

Answer. Yes, we are working towards further supporting students that require special provisions within the e-Exams system.

Question. A number of teachers at my site are concerned that students are not able to do a practice e-exam that is subject specific; is there an opportunity for something like this in the future where teachers/schools can set a practice e-exam and then mark it... or can schools use the organisation who runs the platform to set practice e-exams?

Answer. The practice window is designed to test technical and operational readiness to deliver e-exams. There are a range of resources on the SACE website designed to help students become familiar with the features and functionality of the e-exams system, including sample and demo exams and instructional videos.

The current licensing and commercial arrangements the SACE Board has with the provider of the e-exam system do not allow for use of the system by anyone other than the SACE Board for the purposes of delivering examinations. There are no current plans to change these licensing arrangements.

Question. Can we do two readiness surveys for two different sites? We do our exams off-site and hope to do so this year but will revert to on-campus exams if a COVID flare-up prevents us from using our usual venue. Final call won't be made until closer to November.

Answer. Yes. The Readiness Self-Assessment survey is a great mechanism to review exam centre readiness. If there is a possibility of running e-exams over multiple sites, or late changes due to COVID-19, then it is a great idea to conduct that review for each potential site.

Question. Will there be paper reference materials this year?

Answer. Paper reference materials will be provided for Modern History, Geography and Tourism in 2020. It is expected that no paper reference materials will be provided in 2021.

We are currently investigating the potential impacts that the removal of paper reference materials will have on teachers and students and determining an approach to addressing those impacts.

Question. Will there be an equivalent "front page" for students for e-exams?

Answer. Yes. In the coming weeks we will provide a screenshot of the home page of each e-exam with the webpages related to each subject.