Performance standards for Australian Languages — Additional Language
Stage 1

Downloaded from the online subject outline

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| - | Communicating | Awareness and Exploration |
| A | Consistently accurate language and expression (vocabulary, grammar, textual knowledge).Effective and clear exchange of information and/or experiences.Innovative and thoughtful creation of resources to express information, experiences, ideas, and/or opinions. | Thorough understanding and application of [Additional Language] systems and structures.Consistent and thoughtful exploration and understanding of language features.Thoughtful response to resources that are in [Additional Language].Thorough exploration and understanding of the relationship between language, culture, and communities. |
| B | Mostly accurate language and expression (vocabulary, grammar, textual knowledge).Mostly clear exchange of information and/or experiences.Appropriate creation of resources to express information, experiences, ideas, and/or opinions. | Clear understanding and application of [Additional Language] systems and structures.Mostly thoughtful exploration and understanding of language features.Accurate response to resources that are in [Additional Language].Competent exploration and understanding of the relationship between language, culture, and communities. |
| C | Generally accurate language and expression (vocabulary, grammar, textual knowledge).Generally clear exchange of information and/or experiences.Creation of resources to express information, experiences, ideas, and/or opinions. | Some clear understanding and application of [Additional Language] systems and structures.Some exploration and understanding of language features.Satisfactory response to resources that are in [Additional Language].Appropriate exploration and understanding of the relationship between language, culture, and communities. |
| D | Occasionally accurate language and expression (vocabulary, grammar, textual knowledge).Some clarity in exchange of information and/or experiences.Basic creation of resources to express information, experiences, ideas, and/or opinions. | Limited understanding and application of [Additional Language] systems and structures.Minimal exploration and understanding of language features.Little relevance in response to resources that are in [Additional Language].Minimal exploration and understanding of the relationship between language, culture, and communities. |
| E | Attempted accuracy and expression (vocabulary, grammar, textual knowledge).Attempted exchange of information and/or experiences.Attempted creation of resources to express information, experiences, ideas, and/or opinions. | Attempted understanding and application of [Additional Language] systems and structures.Attempted exploration and understanding of language features.Attempted relevance in response to resources that are in [Additional Language].Attempted exploration of the relationship between language, culture, and communities. |