Performance standards for Outdoor Education  
Stage 1

Downloaded from the online subject outline

|  |  |  |  |
| --- | --- | --- | --- |
| - | Planning | Evaluation and Reflective Practice | Exploration, Understanding, and Analysis |
| A | In-depth planning of safe and sustainable outdoor activities and journeys. | Astute reflective practice of personal experiences and social skills in a natural environment.  Astute evaluation and critically reflective practice of the development and application of practical outdoor skills. | Insightful and thoughtful exploration of the natural environment, considering different perspectives.  Perceptive understanding and critical analysis of environmental systems and/or issues to recognise actions required to enhance sustainability of natural environments. |
| B | Mostly in-depth planning of safe and sustainable outdoor activities and journeys. | Well-considered reflective practice of personal experiences and social skills in a natural environment.  Well-considered evaluation and mostly critically reflective practice of the development and application of practical outdoor skills. | Mostly insightful and thoughtful exploration of the natural environment, considering different perspectives.  Well-informed understanding and mostly critical analysis of environmental systems and/or issues to recognise actions required to enhance sustainability of natural environments. |
| C | Competent planning of safe and sustainable outdoor activities and journeys. | Considered reflective practice of personal experiences and social skills in a natural environment.  Considered evaluation and reflective practice of the development and application of practical outdoor skills. | Competent exploration of the natural environment, considering different perspectives.  Informed understanding and considered analysis of environmental systems and/or issues to recognise actions required to enhance sustainability of natural environments. |
| D | Some planning of safe and sustainable outdoor activities and journeys. | Some description of reflective practice of personal experiences and social skills in a natural environment.  Basic reflective practice of the development and application of practical outdoor skills. | Some exploration of the natural environment, considering different perspectives.  Basic understanding and analysis of some environmental systems and/or issues to recognise actions required to enhance sustainability of natural environments. |
| E | Limited planning of some aspects of safe and sustainable outdoor activities and journeys. | Attempted description of reflective practice of personal experiences and/or social skills in a natural environment.  Attempted description of reflective practice of the development and application of practical outdoor skills. | Limited exploration of the natural environment, considering one or two perspectives.  Limited understanding and superficial analysis of one or two environmental systems and/or issues to recognise actions required to enhance sustainability of natural environments. |