PRE-APPROVED LEARNING AND ASSESSMENT PLAN

**Stage 1 Modern Greek (continuers)**

Pre-approved learning and assessment plans are for *school use only*.

* Teachers may make changes to the plan, retaining alignment with the subject outline.
* The principal or delegate endorses the use of the plan, and any changes made to it, including use of an addendum.
* The plan does not need to be submitted to the SACE Board for approval.

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| School |  | Teacher(s) |  |

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| SACE  School Code | | |  | Year |  | Enrolment Code | | | | |  | Program Variant Code (A–W) |
| Stage | Subject Code | | | No. of Credits (10 or 20) |
|  |  |  |  | **1** | **M** | **G** | **C** | **10** |  |

**Addendum – changes made to the pre-approved learning and assessment plan**

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| Describe any changes made to the pre-approved learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:   * what changes have been made to the plan * the rationale for making the changes * whether these changes have been made for all students, or for individuals within the student group. |

**Endorsement**

The use of the learning and assessment plan is approved for use in the school. Any changes made to the plan support student achievement of the performance standards and retain alignment with the subject outline.

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| Signature of principal or delegate |  | Date |  |

Stage 1 Modern Greek (continuers) (10-credits)

Assessment Overview

The table below provides details of the planned tasks and shows where students have the opportunity to provide evidence for each of the specific features of all of the assessment design criteria.

| **Assessment Type and Weighting** | **Details of assessment** | **Assessment Design Criteria** | | | **Assessment conditions**  (e.g. task type, word length, time allocated, supervision) |
| --- | --- | --- | --- | --- | --- |
| **I** | **E** | **IR** |
| **Assessment Type 1:**  **Interaction**  **Weighting 20%** | As part of the unit, “The World of Work”, students will engage in an interaction with their teacher about a chosen occupation. Students will demonstrate their ability to engage in a conversation and create the desired impact through relating relevant ideas and information, and accurate use of language. | 1,2 | 1,2,3 |  | Four weeks’ preparation  Length: approximately 3 minutes. |
| **Assessment Type 2:**  **Text Production**  **Weighting 20%** | Students view or read a selection of texts on the environment and discuss possible scenarios for a text production. They then select one to base a dialogue, letter or narrative on. Students use a range of language to relate appropriate details, adhere to the text type conventions, and demonstrate their ability to structure and sequence their ideas coherently. | 1,2 | 1,2 |  | Length: approximately 200 – 250 words in Modern Greek  Completed in lesson and homework time over one week |
| **Assessment Type 3:**  **Text Analysis**  **Weighting 20%** | Students listen to a range of texts in Modern Greek and answer questions in English. In their responses students interpret meaning by drawing and justifying conclusions about the purpose, audience, and message of the texts and analyse the language (e.g. explain in detail the linguistic, stylistic, and/or cultural features of the text) |  | 2 | 1,2 | Responses in English to be completed over one week in homework time. |
| **Assessment Type 4:**  **Investigation**  **Weighting 40%** | **Report in Modern Greek**  Students interview a Greek migrant and produce a report on their life and experiences as a migrant. Students demonstrate their ability to organise their ideas coherently, adhere to text type conventions, and use a range of language to complete the task. Evidence of research such as notes and drafts are provided as evidence of preparation and planning.  **Reflection in English**  Students will have interviewed a Greek migrant and used a range of English and Modern Greek resources. Based upon this research students write a personal reflection in English in which they comment on:   * new learning * what impact this research had on them personally – how it changed their beliefs or views of that person * any learning that was new, surprising and/or challenging * how this learning has affected them personally | 1,2 | 1,2  2 | 1  3 | **Report in Modern Greek:**  Approximately 200-220 words in Modern Greek.  Written report will be drafted and feedback provided by teacher.  **Reflection in English:**  Approximately 400 words in English.  To be drafted and completed by negotiated deadline. |

***Five assessments.*** *Please refer to the Stage 1 Languages at Continuers Level Subject Outline.*