**Stage 2 Geography**

**Assessment Type 1: Geographical Skills and Applications**

**Climate change**

**Purpose**

Consider a number of climate change scenarios and propositions that have been researched by experts. Select one scenario or proposition to investigate, and use your research to decide if you agree or disagree.

**Assessment Description**

* Choose one scenario from the following list:
* is climate change a real thing?
* are carbon dioxide levels rising?
* are global temperatures rising?
* are sea levels rising?
* are icecaps melting fast?
* are there more climate related disasters globally now than 50 years ago?
* is wildlife being affected by climate change?
* are people being affected by climate change?
* are we all, as a global population, responsible for climate change?
* what will be the impact of climate change at local, national and global levels?
* are we all capable of doing something to reduce the effects of climate change?
* You may work individually or in a group. If you choose to work in a group, decide on the roles and responsibilities for each group member.
* Use the following guidelines to focus your research and highlight your key findings about your selected scenario or proposition:
  + what are the main issues?
  + is there a spatial or temporal element to these issues?
  + who are the people, organisations, political groups involved?
  + what are the arguments that prove or disprove your scenario? Give your informed opinion.
  + how might the issue(s) be resolved?
  + what action is being or could be taken locally, nationally and globally?
  + what action could you take?
* Create a multimodal presentation to highlight your findings. This presentation will be the focus of a class discussion.

**Assessment Conditions**

Create a multimodal presentation with a minimum of six graphics to illustrate your findings.

Participate in a class discussion in which you present your findings and engage in a question and answer session about your presentation.

**Specific features being assessed:**

KU2 Knowledge and understanding of **environmental**, social, and economic change.

AE1 Analysis of the complex interactions between, and **interdependence of, people and environmental**, social, and economic factors.

AE2 Analysis and evaluation of information to determine possible outcomes and make justifiable and ethical recommendations, form conclusions, and solve problems.