**Stage 1 Aboriginal Studies**

**Assessment Type 1: Learning Journey**

**Context: Community Experience — Task 2 (aligns with LAP-02)**

**Purpose:**

* To gain a deeper understanding of Aboriginal knowledge systems and land management and how modern technology is assisting us to change the historical narrative of the complex knowledge, design and technologies used by Aboriginal people in the past.
* Knowledge and understanding of how the past influences the present
* Deconstruct and analyse experiences of significance to Aboriginal people and communities

**Assessment Description:**

* Students view the series ***First Inventors*** (NITV or 10Play) and choose a focus area to research based on information discussed in the documentary
  + Land management
  + aquaculture
  + innovation
  + Aboriginal narratives and knowledge systems

**Assessment conditions:**

Create a power point or TED talk to a maximum of 5 minutes or 800 words equivalent.

**The specific features being assessed are:**

KU2 Knowledge and understanding of how the past influences the future.

DA1 Deconstruction and analysis of experiences of significance to Aboriginal peoples and communities.