|  |  |
| --- | --- |
| **Assessment Design Criteria** | **Student evidence** |
| **I1** | Development of psychology investigation proposal | * Describes the focus of the investigation
* Provides information that explains why the study was conducted
* Identifies the data to be selected for analysis
* Explains how the data is used to answer the research question/hypothesis
 |
| **I3** | Understanding and use of ethical research practices | * Discusses ethical issues relevant to the specific investigation
 |
| **I4** | Obtaining, recording, and display of findings of investigations, using appropriate conventions and formats | * Organises and clearly presents summary data
* Labels graphs and/or tables appropriately
* Uses appropriate graphs/statistics, given the research question/hypothesis
 |
| **AE2** | Evaluation of procedures with suggestions for appropriate improvements | * Evaluates external validity (analyses sample characteristics)
* Identifies strengths and weaknesses of the investigation design
* Discusses the impact of strengths/weaknesses on the validity of the design
* Suggests improvements to sampling procedures
* Suggests a variety of appropriate improvements to increase the reliability and validity (both internal and external) of the investigation
 |
| **AE3** | Analysis and evaluation of psychological evidence to formulate relevant conclusions | * Describes and interprets patterns in data (descriptive statistics)
* Explains what the results indicate in relation to the research question/hypothesis
* Evaluates the quality of the data based on the sample used
* Bases conclusion on results in relation to the research question/hypothesis
* Concluding remarks on usefulness of investigation
 |
| **A3** | Demonstration of skills in individual work and teamwork | * Demonstrates constructive and proactive responsibility during independent work.
* Demonstrates constructive and proactive responsibility during collaboration.
* Highly focussed, productive and reliable during collaboration.
* Negotiates effectively with other group members.
 |
| **KU3** | Communication of knowledge and understanding of psychology  | * Effective format for a report
* Logical expression of ideas
* Clear expression of knowledge and understanding of psychology
 |

The specific features listed in the table are appropriate for assessment of the requirements for the Group and Individual Investigations.