|  |  |  |
| --- | --- | --- |
| **Assessment Design Criteria** | | **Student evidence** |
| **I1** | Development of psychology investigation proposal | * Describes the focus of the investigation * Provides information that explains why the study was conducted * Identifies the data to be selected for analysis * Explains how the data is used to answer the research question/hypothesis |
| **I3** | Understanding and use of ethical research practices | * Discusses ethical issues relevant to the specific investigation |
| **I4** | Obtaining, recording, and display of findings of investigations, using appropriate conventions and formats | * Organises and clearly presents summary data * Labels graphs and/or tables appropriately * Uses appropriate graphs/statistics, given the research question/hypothesis |
| **AE2** | Evaluation of procedures with suggestions for appropriate improvements | * Evaluates external validity (analyses sample characteristics) * Identifies strengths and weaknesses of the investigation design * Discusses the impact of strengths/weaknesses on the validity of the design * Suggests improvements to sampling procedures * Suggests a variety of appropriate improvements to increase the reliability and validity (both internal and external) of the investigation |
| **AE3** | Analysis and evaluation of psychological evidence to formulate relevant conclusions | * Describes and interprets patterns in data (descriptive statistics) * Explains what the results indicate in relation to the research question/hypothesis * Evaluates the quality of the data based on the sample used * Bases conclusion on results in relation to the research question/hypothesis * Concluding remarks on usefulness of investigation |
| **A3** | Demonstration of skills in individual work and teamwork | * Demonstrates constructive and proactive responsibility during independent work. * Demonstrates constructive and proactive responsibility during collaboration. * Highly focussed, productive and reliable during collaboration. * Negotiates effectively with other group members. |
| **KU3** | Communication of knowledge and understanding of psychology | * Effective format for a report * Logical expression of ideas * Clear expression of knowledge and understanding of psychology |

The specific features listed in the table are appropriate for assessment of the requirements for the Group and Individual Investigations.