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|  | **A** | **B** | **C** | **D** | **E** |
| **Investigation** | Develops **logical, coherent,** and **detailed** psychology investigation proposals.  **Critically** and **logically** selects and **consistently** and **appropriately** acknowledges information about psychology and issues in psychology from a **range** of sources.  **Clearly** understands and **consistently** uses **well-organised**, ethical research practices.  Obtains, records, and displays findings of investigations using **appropriate** conventions and formatsaccurately and **highly** effectively. | Develops **well-considered** and **clear** psychology investigation proposals.  **Logically** selects and **appropriately** acknowledges information about psychology and issues in psychology from **different** sources.  Understands and **consistently** uses ethical research practices.  Obtains, records, and displays findings of investigations using **appropriate** conventions and formats **mostly** accurately and effectively. | Develops **considered** and **generally clear** psychology investigation proposals.  Selects with **some focus**, and **mostly** **appropriately** acknowledges, information about psychology and issues in psychology from **different** sources.  **Generally** understands and uses ethical research practices.  Obtains, records, and displays findings of investigations using **generally appropriate** conventions and formatswith some errors but **generally** accurately and effectively. | Prepares the **outline** of **a** psychology investigation proposal.  Selects and **may partly** acknowledge **one** **or more** sources of information about psychology **or an** issue in psychology.  Identifies and **attempts** to use **some** ethical research practices.  Obtains, records, and displays findings of investigations using conventions and formats **inconsistently**, with **occasional** accuracy and effectiveness. | Identifies **a** **simple** psychology investigation proposal.  **Identifies** **a** source of information about psychology **or an** issue in psychology.  Pays **limited** attention to ethical research practices.  **Attempts** to record and display **some** descriptive information about **an** investigation, with **limited** accuracy or effectiveness. |
| **Analysis and Evaluation** | Uses **perceptive** and **thorough** **analytical skills** to examine the behaviour of individuals and groups of people in different contexts.  **Logically** **evaluates** procedures and suggests a **range** of **appropriate** improvements.  **Systematically** analyses and evaluates psychological evidence to formulate **logical** and **highly** **relevant** conclusions. | Uses **clear** and **well-organised** **analytical skills** to examine the behaviour of individuals and groups of people in different contexts.  **Evaluates** procedures and suggests **some appropriate** improvements.  Uses **mostly logical** analysis and evaluation of psychological evidence to formulate **consistent** and **relevant** conclusions. | Uses **generally** **organised** **analytical skills** to examine the behaviour of individuals and groups of people in different contexts.  **Evaluates** **some** procedures in psychology and suggests **some** improvements that are **generally appropriate**.  Analyses and evaluates psychological evidence to formulate **simple** and **generally relevant** conclusions. | **Describes** **basic** behaviour of individuals and groups of people in different contexts.  For **some** procedures, identifies improvements that may be made.  **Attempts** to extract meaning from psychological evidence and to formulate **a simple** conclusion that **may be relevant**. | **Acknowledges** that individuals and groups of people may behave differently in different contexts.  **Acknowledges** the need for improvements in **one or more** procedures.  **Attempts** to organise **some** **limited** evidence. |
| **Application** | Applies psychological **concepts** and evidence from investigations to suggest solutions to **complex** problems in **new and** familiar contexts.  Uses **appropriate** psychological terms **highly** **effectively**.  Demonstrates **initiative** in applying **constructive and focused** approaches to individual and collaborative work. | Applies psychological **concepts** and evidence from investigations to suggest solutions to problems in **new** **and** familiar contexts.  Uses **appropriate** psychological terms **effectively**.  Applies **mostly constructive** and **focused** approaches to individual and collaborative work. | Applies psychological **concepts** and evidence from investigations to suggest **some** solutions to **basic** problems in **new or** familiar contexts.  Uses **generally appropriate** psychological terms with **some general effectiveness**.  Applies **generally** **constructive** approaches to individual and collaborative work. | Applies **some** evidence to describe **some** **basic** problems and identify **one or more simple** solutions, in familiar contexts.  Attempts to use **some** psychological terms that **may** **be appropriate**.  Attempts individual work **inconsistently**, and contributes **superficially** to aspects of collaborative work. | Identifies **a** **basic** problem and **attempts** to identify **a** solution in a familiar context.  Uses **some** psychological terms.  Shows **emerging** skills in individual and collaborative work. |
| **Knowledge and Understanding** | **Consistently** demonstrates a **deep** and **broad** knowledge and understanding of a **range** of psychological concepts and ethical considerations.  Uses knowledge of psychology **perceptively** and **logically** to understand and explain behaviours.  Uses a **variety** of formats to communicate knowledge and understanding of psychology in different contexts **coherently** and **highly effectively**. | Demonstrates **some depth** and **breadth** of knowledge and understanding of a **range** of psychological concepts and ethical considerations.  Uses knowledge of psychology **logically** to understand and explain behaviours.  Uses a **variety** of formats to communicate knowledge and understanding of psychology in different contexts **coherently** and **effectively**. | Demonstrates knowledge and understanding of a **general** **range** of psychological concepts and ethical considerations.  Uses knowledge of psychology with **some logic** to understand and explain behaviours.  Uses **different** formats to communicate knowledge and understanding of psychology in different contexts with **some general effectiveness**. | Demonstrates **some basic** knowledge and **partial** understanding of psychological concepts and ethical considerations.  Identifies and explains **some** psychological information that is relevant to understanding and explaining behaviours.  Communicates **basic** information about psychology to others using **one or more** formats. | Demonstrates **some limited** recognition and awareness of psychological concepts and ethical considerations.  Shows an **emerging** understanding that **some** psychological information is relevant to explaining behaviours.  **Attempts** to communicate information about psychology. |