

Hello Modern History students!

Welcome to the world of electronic examinations. In 2019, you will join English Literary Studies and Psychology students as some of the first in Australia to transition from a paper-based end-of-year examination to an online examination.

Following on from the success of the 2018 English Literary Studies online examination, we have some information that you might find useful in your preparation for this year's electronic examination.



Features of the Modern History electronic exam:

Section 1 (Essay) appears on one screen, with the propositions for each topic presented on a separate 'Reference Materials' page which can be changed by selecting the relevant thumbnail on the left hand side of the screen.

Section 2 (Sources Analysis) appears on different screens for each individual question. This is so that the sources are available for the specific questions where they are required. For example, for the question 'Examine Source 1. Identify one reason why...', you will see Source 1 in the left hand panel. For questions where two or more sources are referred to, all of these sources will be available in the left hand panel. For question (f), all sources will be available in a single-screen panel on the question page. Don't worry - you will also receive a hard copy A3 sources sheet for your reference during the examination.

There is no word count feature in the Modern History examination. Your response length should be guided by how many marks are allocated to each question. There is a **spellchecker** and **dictionary** available for all responses.

Keep in mind when planning your responses that you **won't be able to copy and paste information** from pictures in sources to your response. Instead, you will need to type out any information that you want to include in your response.

tips

1. Plan out your time so that you are able to respond effectively to all questions. This is particularly important in your essay response – you need to demonstrate how you construct and sustain a coherent argument that addresses the question.

2. Remember to leave time to draft your work. You might find yourself saving time by typing your responses, so this presents an opportunity to spend more time on planning and editing. You are expected to demonstrate your ability to develop a reasoned historical argument in the Essay section, and use the skills of historical inquiry in the Sources Analysis section.

3. For the Essay, you will need to make sure that you click on the relevant 'Reference Materials' thumbnail to see the propositions relevant to the topic you have studied. You then need to select your chosen proposition from the dropdown options so the markers know what you are responding to.

4. Use the highlighter and notes features in the Sources Analysis just as you would in a paper examination. These are saved on your pages if you return to a question later, but won't be available to the markers, so make sure you don't leave any valuable information here that you haven't included in your response!

The next step...

Chat with your teacher to discuss how you can best prepare for the exam and refer to the SACE website for **familiarisation activities** and broader information about the electronic exam system.

www.sace.sa.edu.au/electronic-exams

