**Overview**

For this assessment type students select an area of interest or skill(s) relevant to their selected industry for individual focused development.

The focus is on applying recently developed or refined skills towards a project relevant to the industry focus. This could be directly applicable (trade skills, arts, etc.) or identifiably transferrable (personal enterprise, event/program planning).

Students undertake a project and in doing so demonstrate planning, organisation, problem solving and decision-making skills appropriate to the industry project. For students already consistently immersed in industry, this may include a significant task they are responsible for.

Students make connections between the specific knowledge, skills and capabilities being developed in the program. In making these connections they also consider the benefits and future possibilities of their industry project to the industry and themselves.

**Evidence of the Industry Project**

Students may provide evidence of their industry project in a range, and combination of forms including but not limited to:

|  |  |  |
| --- | --- | --- |
| * interviews
 | * demonstrations
 | * reviews/reports
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| * videos
 | * annotated photographs
 | * emails or other digital communications
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| * audio recordings
 | * photo stories
 |  |
| * oral presentations
 | * podcasts and/or websites
 |  |

Multimodal evidence is encouraged to capture planning activities, strategies to implement activity discussions with others, activity being undertaken, and communication of connectedness and future possibilities.

The following specific features of the assessment design criteria are assessed in the external assessment:

• application and connection — AC1, AC2 and AC3

**Brainstorming ideas for an Industry Project**

These brainstorming points are provided to assist in generating further ideas for an Industry Project. It is **not** provided as a limited list

|  |  |
| --- | --- |
| **Industry Focus** | **Industry Project Ideas** |
| **Agriculture, Horticulture and Animal Care** | * Animal Care Routine
* Animal Show Preparation
* Crop process
* Garden makeover
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| **Building and Construction** | * Plan, complete and review a construction project in the school or nearby community organisation
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| **Childcare and Education** | * Take the lead on creating a learning plan to identify, develop, record, and review a specific skill for a child or group of children
 |
| **Community Services and Health** | * Creating an engagement plan for a group of clients in an Aged Care Facility (e.g., a music group, reading group or other)
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| **Creative and Design** | * Follow a creative brief to design a company or other logo
 |
| **Digital and Cyber Security** | * App development (Code only or larger scale, consider the size)
* Scripts
* Network setup
 |
| **Digital Media** | * 2D/3D Modelling of assets for a video game
* Preparing and creating graphics for online publication
 |
| **Personal Enterprise** | * Create a Business Plan, Pitch and complete market research for a new product
* Scale a small business using my Personal Enterprise skills and Capabilities
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For a 10-credit subject the industry project should be a maximum of 750 words if written or a maximum of 5 minutes if oral, or the equivalent in multimodal form.

For a 20-credit subject the industry project should be a maximum of 1500 words if written or a maximum of 9 minutes if oral, or the equivalent in multimodal form.