# Pre-approved Learning and Assessment Plan

Stage 2 Industry Connections

Pre-approved learning and assessment plans are for *school use only*.

* Teachers may make changes to the plan, retaining alignment with the subject outline.
* The principal or delegate endorses the use of the plan, and any changes made to it, including use of an addendum.
* The plan does not need to be submitted to the SACE Board for approval.

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| School |  | Teacher(s) |  |

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| SACE school code | | |  | Year |  | Enrolment code | | | | |  | Program variant code (A–W) |
| Stage | Subject code | | | No. of credits (10 or 20) |
|  |  |  |  | **2** | **I** | **C** | **A/B/C** | **10** |  |

Addendum – changes made to the pre-approved learning and assessment plan

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| Describe any changes made to the pre-approved learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:  what changes have been made to the plan   * the rationale for making the changes * whether these changes have been made for all students, or for individuals within the student group. |

Endorsement

The use of the learning and assessment plan is approved for use in the school. Any changes made to the plan support student achievement of the performance standards and retain alignment with the subject outline.

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| Signature of principal or delegate |  | Date |  |

# Assessment overview

Stage 2 Industry Connections – 10 credits

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| **Industry focus** | **Project Management** |

The table below provides details of the planned tasks and shows where students have the opportunity to provide evidence for each of the specific features of all of the assessment design criteria.

Assessment Type 1: Work Skills Portfolio – weighting 50%

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| Assessment details | Assessment design criteria | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| Knowledge and Understanding (KU1, KU2) |
| **Project Management and Leadership Insight**  Students participate in 3 workshops total with Project Management Institute and the Faculty of the Professions from the University of Adelaide covering Project Management Essentials, Learning to Lead and Design Thinking. Students will create a set of notes on the insights they gained from this industry content. This will include actions and skills needed for effective project management. | KU1 | * Workshop Notes plus personal commentary of potential uses, 500-750 words   Time Allocation: 5 weeks |
| **Project Management Skills and Project Specific Understanding**  Students will use online badging opportunities to build a better understanding of key areas needed for effective project management as identified following the Project Management and Leadership Insights task and their own personal reflection. Examples from the IBM Skills Build program could include topics of Fit To Learn Project Manager, Agile Communication, Marketing, leadership and more. Students may choose to incorporate other extra curricular course learning or virtual work experience. | KU2 | * Evidence of credential completion(online badges or certificates Credly Certification or other). * Credentialling must cover 2-3 skills/knowledge areas with   Time Allocation: 5 weeks |

Assessment Type 2: Reflection – weighting 20%

| Assessment details | Assessment design criteria | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
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| Reflection and Consideration |
| **Project Reflection**  Students work on connecting the dots between the skills and new insights gained in the Work Skills Portfolio and the application in their “Industry Project” undertaken as part of their Synergy portfolio.  Students highlight their planning, organisational, problem solving and decision-making skills from when they took the “Industry Project” and discuss the actions they took to showcase the development of their SACE capabilities. | RC1  RC2  RC3 | The reflection can be written, multimodal or delivered in a conversational presentation with an equivalence of 750 words  Time Allocation: 5 weeks. |

Assessment Type 3: Industry Project – weighting 30%

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| Assessment details | Assessment design criteria | Assessment conditions  (e.g. task type, word length, time allocated, supervision) |
| External assessment  Students undertake a project and in doing so demonstrate planning, organisation, problem solving and decision-making skills appropriate to the project.  For students already consistently immersed in industry this may include a significant task they are responsible for.  **As part of their Synergy Portfolio, students undertake their Portfolio Project across the year applying their understanding of Project Management and Project Specifc details.**  Students make connections between the specific knowledge and skills they are applying and one or more chosen capabilities.  In making these connections they also consider the benefits and future possibilities of their industry project to the industry and themselves. | AC1  AC2  AC3 | For a 10-credit subject the industry project should be a maximum of 750 words if written or a maximum of 5 minutes if oral, or the equivalent in multimodal form.  Evidence should include :  Annotated Project Briefings(including capability identification in the annotation),  Planning Documents as well as documentation of industry input as confirmation of industry standard practice. |

*Four assessments.*Please *refer to the Stage 2 Industry Connections subject outline.*