

# **Schools Online Report**

# SACE/NTCET Completion Summary Report

The SACE/NTCET Completion Summary Report provides a school with a summative look at their current students' SACE/NTCET completion pattern.

This report is designed to assist schools in supporting students to achieve their SACE/NTCET and can be used in conjunction with the formative 'Student Tracking Summary Report'. The report can help a school to identify areas of strength and/or improvement.

This report can be run by the principal's delegate at your school.

To access the report:

- 1. Log in to your SACE Online Account and access Schools Online.
- 2. Click on the left-hand **Reports** menu.
- 3. Click on **Results Reports.**
- 4. Select **SACE Completion Summary Report** (or NTCET Completion Summary Report for Northern Territory schools).
- 5. Select one option under Actual Completion;
  - All Students includes any student with Stage 1 or 2 enrolment in the year selected. The report combines completers and students yet to complete. (see the Sample report on the last page)
  - **Completers Only** includes any student who completed their SACE / NTCET and had an enrolment in the year selected.
  - Yet to Complete includes any student who was yet to complete their SACE/NTCET and had an enrolment in the year selected.
- 6. Select a **Year** (this field will default to the current year). Year selection is designed to allow you to generate a report for the current year or the previous year.
- 7. Select an Output Format (PDF or CSV).
- 8. Click Go.

The report can be generated as a **PDF** or *CSV*. The CSV version of the report has some additional student detail fields and additional credit count data to allow for further analysis.

The report will display the following information for your report selection:

• Student details (**Registration**, **Name**, **Home Group**)

The CSV version also includes the following student identifiers: • Student code – as provided by and maintained by the school

- *ED ID* a school ID for SA government school students only
- Aboriginal / Torres Strait Islander indicates if the student selfdeclared or was confirmed by their school as being of Aboriginal or Torres Strait Islander descent
- International Visa Students indicator for Visa 571 students
- LBOTE (Language Background Other Than English) is set to 'Y' (Yes) if the student declared on their SACE registration form that their language spoken at home was not English.

The following is also shown for each student:

- Number of requirements not met shows a count between 0 to 6 where any of the compulsory requirements (listed 1 6 below) have not yet been met.
- **SACE / NTCET** shows whether the student achieved their SACE/NTCET.
- **ATAR** shows whether the student achieved an ATAR.

Compulsory Requirements list:

- (1) Stage 1 PLP
- (2) Stage 1 or 2 Literacy
- (3) Stage 1 or 2 Numeracy
- (4) Free choice (see pdf annotation for more details)
- (5) Stage 2 Research Project (not an NT requirement)
- (6) 60 Credits at C- or Better.

Note: Column entries depict 'Yes' for requirements met and 'No' for requirements not met.

For a requirement that was not met; the student either: did not meet the minimum grade requirement; did not enrol in the requirement; or did not meet the adequate credit count for the requirement.

Additional credit count information for:

- Stage 1 Any Grade (csv version only)
- Stage 1 C or better (csv version only)
- Stage 2 Any Grade
- Stage 2 C- or better (csv version only)
- Stage 1 or 2 total credit count (any grade)
- Stage 1 or 2 total credit count (C or better) (csv version only)

A sample of the report in PDF format is provided on the next page for the "ALL students" selection.

### 2015 SACE Completion Summary

### SACE Board High School (000)

Summarises the number of compulsory requirements not met

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Printed On: 22/04/2016





Attention: Principal

Action: Information

#### All students actual results

						Stage 1	Stage 1 or 2			Stage 2		Credit Count		
Reg.	Name	Home Group	SACE	ATAR	No. Reqs. Not Met	PLP	Literacy	Numeracy	Free Choice	Research Project	60 Credits C- or Better	Stage 2 Any Grade	Stage 1 or 2 Any Grade	
111111A	Student One		Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	230	
222222B	Student Two		Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	200	
333333C	Student Three		Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	110	240	
44444D	Student Four		Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	240	
555555E	Student Five		Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	220	
666666F	Student Six		Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	130	240	
777777G	Student Seven		Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	110	240	
888888H	Student Eight		Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	220	
999999J	Student Nine		Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	220	
121212K	Student Ten		No	No	1	Yes	Yes	Yes	Yes	Yes	No(0)	10	140	
	Student Eleven	]	No	No	1	Yes	Yes	Yes	Yes	Yes	No(0)	10   	140	
Indicates if the student met their SACE / NTCET (Yes = $an$			dicates if the udent achieved a ATAR			For South Australian and Northern <u>Territory Schools</u> Indicates Requirements met for PLP, 20 credits of Stage 1 or 2 Literacy and 10 credits of Stage 1 or 2 Numeracy. Yes = requirement met No = requirement not met				Did the student pa their Research Project requireme (with a C-	nt	A total count of Stage 2 credits at any grade, including	A total count of all credits (Stage 1 and 2) at any grade, including	
did n	leted their certificate; No = ot complete their icate).	Ċ	ACE ompletion r e met first)	nust		Blank field = not a requirement For South Australian Schools, Free choice represents 90 credits of Stage 1				greater)		VET field to indic	VET	
Ref: A670208						or 2 subjects. For <u>Northern Territory</u> , <u>Schools</u> Free choice represents 100 credits at Stage 1 or 2 of which 40 credits must be at C/C- or better.					2, 60 C If 'No' achieve	2, 60 Credits C- or better was met. If 'No' then the number of credits achieved towards this requirement is indicated in the brackets		