

AT3 Inquiry hints

Assessment Type 3: Inquiry

- **Introduction outlining the scope of the question or hypothesis (150 – 200 words)**
 - Set the scene. Why is this an issue?
 - Use data or statistics to show the reader this issue is interesting
 - Why did you choose this issue? Do you know family/friends experiencing this? Is this a personal issue?
- **Explanation of the nature of the issue from different perspectives**
 - Impacts of the issue on all areas of health
 - Impacts of the issue on individual, local, global contexts
 - What is the perspective of different stakeholders. How do they view the issue?
- **Critical analysis of the data or information collected**
 - Provide reasons for the information collected
 - Analyse trends and issues by discussing reasons for their increase/decrease (e.g. risk factors, social determinants, social justice)
 - Analysis of impacts of the issue on all areas of health considering individual, community and global health contexts
- **Evaluation of current personal and/or social action or strategies to address the issue**
 - Identify and evaluate current actions are they working? What can be improved?
 - What current health promotion strategies are in place at the moment?
 - What education strategies are in place? Who are they targeted at? Why?
- **Recommendations for future initiatives to improve health and wellbeing outcomes**
 - What can be done in the future to minimise this issue?
 - What can individuals do to minimise this?
 - What can governments/NGO's do to minimise this issue? (e.g. WHO health promotion action areas)
 - What are the implications of your research? What needs to happen in the future? Who is responsible for this? How would this work? How would it improve the issue?

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Assessment Design Criteria

CT1: Understanding and analysis of health and wellbeing trends and issues

- Students will show understanding by researching trends and or issues using local, national, global, sources which are up to date, relevant and reliable and compare between these
- Analyse these trends/issues by discussing reasons for their increase/decrease (risk factors, social determinants)
- Analysis of impacts of the trend/issue on areas of health and across varied health contexts (i.e. considering aspects of individual, local and or global health contexts).

CT3: Analysis of health and wellbeing **concepts** to make recommendations or solve problems

- Weave concepts (Social Equity, Social Determinants of Health, Health Literacy, Health Promotion) into the discussion
- Analysing risk factors (e.g. social determinants of health) to analyse reasons for health issues being prevalent for certain population groups
- Suggesting ways to minimise health issues through health promotion targeting risk factors identified.
- This could be improving current health promotion strategies (e.g. are they working, why/why not? How can they be improved? Are they targeting concepts identified above?) and/or discussing alternative ways to improve health issues at individual, local, & global level
- Can the student suggest relevant, thoughtful suggestions for the future?

RP1: Personal reflection on health and wellbeing trends and issues in individual, local or global contexts

- Personalisation
- Reflection on their own feelings and reasons for those
- Reflection on how their understanding has changed
- Relate own survey results to local/Australian/world trends
- Analysis of impacts of the issue on all areas of individual health and local or global context

RP2: Evaluation of personal and/or social action through reflective practice

- Evaluating actions which are currently in place (are they working? What can be improved?)
- If it is a personal issue what are you doing personally to minimise this issue? Is it working?
- Personal and/or social actions that can be used to minimise the issue – what can individuals do to help with this issue? How would this help?
- What can be done to minimise this issue in the future?
- What are the implications of your research? What needs to be done in the future?