# Government of South Australia LogoSACE Board LogoCommunity Connections

Community Application Activities – ideas for individual subjects

*These ideas are neither prescriptive nor exhaustive, and are provided as a guide only.*

Aboriginal Studies

* Investigate political comment in written, visual and/or performing arts. (Visit art galleries, community centres, installations around Adelaide).

Business Innovation

* Develop a feasibility study in planning own enterprise.
* Create a social media campaign for a local organisation/business e.g. Facebook/webpage etc.

Biology

* DNA / genetics profiling.
* Information booklet – organ donation.
* Investigate the impact of community on habitat of a local animal. Discuss strategies for them to flourish harmoniously.
* Complete a research paper into raising budgies or chickens.
* Investigate how genetically modified crops could benefit local farmers.

Cross-disciplinary Studies

* Investigate or devise a brief to put to a local council re the development of a skate park.
* Peer teaching - teaching to primary school students.
* Youth council - participation and action.

Child Studies

* Design and implement a play-based learning activity in a local playgroup or childcare centre.
* Volunteer in a childcare centre.
* Investigate what is involved in becoming a childcare worker.
* Volunteer to run an activity in a crèche or OSHC.
* Run a story-telling session.

Creative Arts

* Storyboard and/or film a school event (harmony day/ behind the scenes at formal).
* Develop a character to MC the performing arts night.
* Investigate acting skills in theatre by participating in workshop.
* Design and create advertising materials for performing arts night.

Chemistry

* Make products e.g. bath salts, hand lotions for sale.
* Investigate fizz in different drinks.
* Research into less toxic dishwashing agents.

Dance

* Interview a choreographer or visit a dance school for workshop.

Design, Technology, and Engineering

* Pedal prix bike, construction or fixing techniques for a primary school.
* Build cubby house furniture.
* Design a fishpond area for the school.

English

* Investigate the language used by councilors to deal with complaints from residents in the community.
* Use tasks to improve literacy skills then produce a written piece (article, story, or poem) for a school newsletter or yearbook.
* Write a story book and go online and deliver it to a school group.
* Upgrade school website.
* School magazine page or section.

Essential English

* Create an informational brochure or other text type for local clubs/ businesses with which students are affiliated.
* Create instructional texts for local sporting club.
* Review a website/s and provide feedback to the producer.
* Create a pamphlet assisting a targeted group with information about safe partying.
* Investigate the 10 most used documents in a workplace and annotate them.
* Create a board game or a website for community group.

Food and Hospitality

* Design a 3-course meal for a group of people catering for different dietary needs.
* Create a recipe book for a community group re diet, gluten free.
* Survey and introduce new food choice to school canteen.
* Plan and run catering/fundraising activity with SRC or local community group.
* Plan a meal for the homeless.

Health and Wellbeing

* Present information to a school group about promoting health.
* Invite groups into the school to speak and present.
* Develop a lifestyle program for the elderly.

Information Processing and Publishing

* Plan and prepare/design complete set of stationery for an event.
* Provide all the advertising material for a musical, drama production or school even.

Integrated learning

* Design and make a quilt for a charity organization, e.g. domestic violence.

Language subjects

* Design a cultural exchange orientation program in the community.

Legal Studies

* Work with local MP on various law issues e.g. electoral process.
* Deliver sessions to local primary school students on cyber safety issues.

Mathematics subjects

* Identify mathematics learning in technology design, particularly in workplaces.
* Investigate angles in sport.
* Investigate buying a car.
* Investigate the cost of doing up a car.
* Collect and analyse statistics in sport (local sports club i.e. football and basketball).
* Develop an emergency evacuation program for a company or school.
* Create a ‘How to budget for a …. Guide’.
* Plan a budget for weekly shopping of local sports club.
* Create a brochure about home loans and how people can reduce the interest paid.

Modern History

* Make a video of a local area of historical significance that can be accessed in the school. (I.e. Ansley Hill, Mt Lofty, Port Adelaide).
* Organise a Remembrance Day service for the school incorporating the local RSL.

Music subjects

* Plan a concert: event management.
* Write and upload song to JJJ unearthed (get feedback).
* Train/cross-age use of musical instrument.
* Performance – gig in school during lunch times.
* Fundraising performance (audio and or filmed).

Media Studies

* Produce instructional videos to support need in community i.e. accessing Centerlink.
* Train aged care residents in using new technology.
* Design school magazine covers/pages.

Nutrition

* Investigate how to plan nutritious family meals on a budget.

Psychology

* Create an article on sleep deprivation on study habits for high school students.

Physical Education

* Plan coaching activities for particular sports.
* Develop instructional manuals.
* Assist with planning and running sports day, swimming carnival or cross country event with the school, or with a schools sports team.
* Devise a program for house sport
* Design a webpage for the local sport clubs (country area).
* Plan an orienteering course for a local competition.
* Investigate whether 3 x 20 mins per week is sufficient to gain fitness.
* Develop a gym program for other younger people in the community.
* Promote and organise PE week or PE day activity.
* Develop a sport specific skill development program for primary school students.
* Arrange and coach a knockout sports team.
* Commentator on sports day.

Physics

* Investigate how physics can be used in the completion of a home building project.
* Create a brochure about safe driving by looking at breaking distance and speed.

Philosophy

* Investigate community views on ethical issues (petition to community on live animal export).

Psychology

* Research teenage sleep deprivation.
* Design a school-based bullying alert program.
* Plan a mentoring program (peer) for school.
* Create a poster/ brochure on mental health issues.

Society and Culture

* Investigate ways beauty is represented in culture.

Tourism

* Tracing heritage (German/Irish/Italian etc.): planning a visit.

Workplace Practices

* Create an employment portfolio that will assist with job applications.
* Prepare a series of “so you want to be a…” brochures for a library display.
* Prepare a pamphlet of ‘do’s and don’ts’ in an interview.

Visual Arts

* Set up an art exhibition.
* Create an art skill development tutorial.
* Create a program for performance.

Women’s Studies

* Investigate the rights of women and support services available and present as an information booklet.
* Investigate how clothes shops present the concept of masculinity and femininity.
* How can the use of statistics and graphs and diagrams be used to educate the community about domestic violence and bring about social change?
* Interview women from a non-European culture and learn about experiences of disempowerment through cultural practice and ways of thinking.