

Year 11 Stage 1 Spiritualities, Religion and Meaning

Assessment Conditions: A written or oral multimodal presentation with a combined total of a **maximum of 1000** words if written or **6 minutes if oral** or the equivalent in multimodal form.

Student's Name:

Subject Teacher: [REDACTED]

Name of Assessment: Assessment Type 2: Connections: Servant Leadership through your Peer Support journey

Due Date:

Purpose:

- To identify, discuss, and analyse the role of Servant Leadership on the community of year 7's
- Documentation and analysis of how your planned and delivered Peer Support sessions are examples of Servant leadership
- Demonstration and reflection on your collaboration with your co-leaders.
- Reflection and evaluation of the impact of your individual and shared actions during Peer Support
- To document your thinking ideas in a clear, easy to follow format

Description of the Assessment Task:

After completing the Peer Support program with your co-leaders and year 7 group, you are to collate your learning and understanding journey of Servant Leadership through the lens of Peer Support. Throughout the peer support program you should have been collecting and noting down your growing understanding of Servant Leadership and making notes about the impacts of your actions:

For this assessment you need to explore and develop your understandings of Servant Leadership throughout the Peer Support journey and collect evidence of the connections (with fellow peer leaders, students and teachers alike). You also need to collect evidence of your growing and changing understanding of Servant Leadership and reflect on not only the impact you are having (or have had) on you community.

Either a written or oral multimodal presentation of your Peer Support journey and growing and changing understanding of Servant Leadership. There should be a combined total of a **maximum of 1000 words** if written or **6 minutes if oral** or the equivalent in multimodal form.

Requirements for your response

After the Peer Support program is finished you need to collect the evidence of your journey and understanding of Servant Leadership and put it together in a folio which should include:

- Annotated photos, posters, screenshots of social media posts
- Evidence of collaboration including: lesson plans, meeting minutes, session reflections, Google doc showing collaborative process and session development
- Evidence of research and reflection including: a blog/ vlog or journal reflections, bibliography, highlighted/ annotated articles
- Checked for both spelling and grammar

Teacher Feedback:

Exploration and Analysis		Action and Reflective Practice
A	<p>Development and sharing of a perceptive understanding of spiritual and/or religious perspectives, using a range of highly appropriate inquiry and communication skills.</p> <p>Insightful analysis of ways in which spiritual and/or religious perspectives influence communities.</p> <p>Perceptive evaluation of how personal and shared meaning is influenced by spiritual and/or religious concepts, experiences, and beliefs.</p>	<p>Well-considered design of social-justice actions, drawing on the principles of one or more spiritual or religious traditions.</p> <p>Sustained and productive collaboration with others.</p> <p>Perceptive evaluation of the impact of personal and shared actions, using reflective practice.</p>
B	<p>Development and sharing of a considered understanding of spiritual and/or religious perspectives, using a range of appropriate inquiry and communication skills.</p> <p>Considered analysis of ways in which spiritual and/or religious perspectives influence communities.</p> <p>Thoughtful evaluation of how personal and shared meaning is influenced by spiritual and/or religious concepts, experiences, and beliefs.</p>	<p>Considered design of social-justice actions, drawing on the principles of one or more spiritual or religious traditions.</p> <p>Focused collaboration with others.</p> <p>Thoughtful evaluation of the impact of personal and shared actions, using reflective practice.</p>
C	<p>Development and sharing of a competent understanding of spiritual and/or religious perspectives, using inquiry and communication skills.</p> <p>Competent analysis of ways in which spiritual and/or religious perspectives influence communities.</p> <p>Reflection, with some evaluation, of how personal and shared meaning is influenced by spiritual and/or religious concepts, experiences, and beliefs.</p>	<p>Competent design of social-justice actions, drawing on the principles of one or more spiritual or religious traditions.</p> <p>Some collaboration with others.</p> <p>Some evaluation of the impact of personal and shared actions, using reflective practice.</p>
D	<p>Demonstration of some understanding of a spiritual and/or religious perspective.</p> <p>Description of one or more ways in which spiritual and/or religious perspectives influence communities.</p> <p>Some reflection of how personal and/or shared meaning is influenced by spiritual/religious concepts, experiences, and beliefs.</p>	<p>Partial design of social-justice actions, drawing on the principles of a spiritual or religious tradition.</p> <p>Occasional collaboration with others.</p> <p>Description of the impact of personal and/or shared actions.</p>
E	<p>Demonstration of a limited understanding of a spiritual and/or religious perspective.</p> <p>Limited description of a way in which a spiritual and/or religious perspective influences communities.</p> <p>Limited description of how personal and/or shared meaning is influenced by a spiritual or religious concept, experience, or belief.</p>	<p>Attempted design of a social-justice action.</p> <p>Attempted collaboration with others.</p> <p>Limited description of personal actions.</p>