

# SACE BOARD STRATEGIC PLAN 2012-2016

**Our VISION** Student success through the SACE

**Our MISSION** To provide a locally and internationally respected SACE that gives all students the capabilities to move successfully into further learning and work as confident and responsible citizens.

**Our VALUES** EXCELLENCE EQUITY INNOVATION COLLABORATION INTEGRITY RESPECT

## Our KEY DIRECTIONS

### Advocating for Students

#### through...

Monitoring students' changing needs and aspirations  
 Understanding and responding to the full range of student and parent perspectives  
 Valuing diversity of learners and learning  
 Strengthening student pathways into training, higher education and employment  
 Using research to inform programs to strengthen student outcomes, particularly in areas of disadvantage  
 Publishing data and information to recognise students' success and to improve student outcomes  
 Using research to identify and remove barriers for students

### Strengthening SACE Innovation and Relevance

Ensuring SACE is responsive to 21<sup>st</sup> century needs of students, business and the community  
 Enhancing the place of capabilities in curriculum  
 Defining clear and rigorous assessment standards connected to assessment practice and pedagogy  
 Providing individualised options for students  
 Ensuring alignment between SACE and Australian Curriculum  
 Emphasising interconnections between senior secondary education, training, higher education and employment  
 Using best practice national and international benchmarks, and stakeholder engagement to inform and improve SACE design

### Delivering Quality Outcomes

Delivering a SACE that provides students with the skills and knowledge for work and further study  
 Delivering responsive and effective curriculum, assessment, quality assurance and certification services  
 Producing valid, reliable and timely SACE results  
 Improving delivery of services through the use of digital technology and on-line strategies  
 Expanding provision of SACE to international communities  
 Providing accurate and useful SACE information to stakeholders and the community  
 Enhancing organisational governance and capacity to deliver quality services

### Building Professional Capacity

Strengthening assessment capacity of SACE Board school assessment moderators and external assessors  
 Working in partnership with school sectors to promote professional capacity in assessment practices and pedagogy  
 Improving assessment quality assurance partnerships with schools  
 Assisting schools to improve internal assessment quality assurance processes  
 Working in partnership with training sector in addressing VET quality in SACE programs  
 Working in partnership with university sector to strengthen assessment capacity of teachers

## Our OUTCOMES

**SACE activity constantly focuses on benefits for students**

**The SACE is a highly relevant and beneficial credential**

**Students, schools and the community respect the quality and integrity of the SACE**

**SACE activity builds assessment understanding and expertise**

## Our SUCCESS INDICATORS

### Student measures

Year 10-12 retention rates  
 SACE completion rates  
 SACE completion rates for identified groups of students  
 Student achievement in literacy, numeracy and key capabilities  
 Post school destinations

### Trends over time

Student satisfaction on the relevance and value of the SACE  
 Teacher and school leader satisfaction with SACE Board services  
 Partner satisfaction with effectiveness of partnerships with SACE Board  
 Staff professional capacity and satisfaction  
 Community confidence in the quality and relevance of the SACE