# Government of South Australia LogoSACE Board LogoCommunity Studies – operational changes to moderation, marking and resulting for 2021

A series of operational changes will apply to Community Studies A and Community Studies B from 2021. They are:

* school assessment materials for Community Studies A and Community Studies B will be submitted for **online moderation**. (External assessment materials for Community Studies are already submitted for online marking).
* Students’ final results for Community Studies will be reported as a grade level using the scale **A+ to E**. (The Outstanding Achievement (OA), A to E grades will no longer apply).
* Teachers will mark the school assessment component using the A+ to E- scale.
* Teachers will mark the external component out of 30.

Please refer to [Online submission of materials](https://www.sace.sa.edu.au/teaching/resulting/online-submission) for information on uploading school assessment materials, accepted file names and formats for online submission, electronic files and selecting moderation samples using Schools Online.

Submitting school assessment materials online

Community Studies A

*Assessment Type 1: Contract of Work (Round B)*

School assessment results sheets are available on Monday 6 September and due on Monday 15 November 2021.

Assessment Type 1: Contract of Work comprises the following:

* Development of contract
* Folio
* Presentation

See [Results sheets and online submission – Stage 2 final moderation](https://www.sace.sa.edu.au/coordinating/admin/information-sheets/50) for advice on completing and submitting school assessment results sheets and online submission of school assessment materials.

*Example of file naming for online submission*

|  |  |  |  |
| --- | --- | --- | --- |
| *Student reg.* | *Subject code* | *Assessment type* | *Free text* |
| 123456R | 2AAY10 | AT1 | Free text |
| 123456R | 2WAY20 | AT1 | Free text |

Please refer to [Accepted file names](https://www.sace.sa.edu.au/teaching/resulting/online-submission/accepted-file-names-and-formats).

**Scanning and uploading student work**

There is no limit on the size of the file. However, schools may find that large multimedia files are difficult to upload. Teachers may wish to seek advice from their IT specialists in relation to reducing file size.

It is recommended that, where possible, teachers upload Assessment Type 1 as one file, which contains the evidence required to confirm the assessment decision. This would mean selecting the most appropriate pieces of student evidence, rather than every page from the entire contract of work, for example:

 123456-2AAY10-AT1-free text

Where it is not possible to upload Assessment Type as one file, another approach might be to upload three separate files as students may use a variety of media, which may not fit neatly into one file type, for example:

123456R-2AAY10-AT1-contract

123456R-2AAY10-AT1-folio

123456R-2AAY10-AT1-presentation

**Combining assessment groups for moderation**

When setting up classes for Community Studies, schools are requested to combine the classes for each Community Studies A subject code into an assessment group. Classes are combined in order to support a consistent understanding and application of the performance standards, and specifically in Community Studies to ensure operational manageability regarding the number of samples required from each school to be submitted online.

It is essential that schools with an assessment group that includes two or more classes establish processes early in the year to ensure consistent understanding and application of the performance standards, and that these assessment groups are reflected in Schools Online.

Refer to [Assessment groups – Stage 2](https://www.sace.sa.edu.au/coordinating/admin/information-sheets/01) for an explanation of ‘assessment groups’.

Community Studies B

**Assessment Type 1: Folio (Round B)**

School assessment results sheets are available on Monday 6 September and due on Monday 15 November 2021.

Assessment Type 1: Folio comprises of at least two tasks for a 10-credit subject, and at least five tasks for a 20-credit subject, some of which may elicit particular evidence of learning from the selected subject.

See [Results sheets and online submission – Stage 2 final moderation](https://www.sace.sa.edu.au/coordinating/admin/information-sheets/50) for advice on completing and submitting school assessment results sheets and online submission of school assessment materials.

*Example of file naming for online submission*

|  |  |  |  |
| --- | --- | --- | --- |
| *Student reg.* | *Subject code* | *Assessment type* | *Free text* |
| 123456R | 2SBY10 | AT1 | Free text |
| 123456R | 2IBY20 | AT1 | Free text |
| etc. |  |  |  |

Refer to [Accepted file names](https://www.sace.sa.edu.au/teaching/resulting/online-submission/accepted-file-names-and-formats).

**Scanning and uploading student work**

There is no limit on the size of the file. However, schools may find that large multimedia files are difficult to upload. Teachers may wish to seek advice from their IT specialists in relation to reducing file size.

Teachers may choose to upload Assessment Type 1: Folio as one file, which must include:

* the student evidence required to confirm the assessment decision, together with the
* [CSB – School Assessment Cover Sheet](https://www.sace.sa.edu.au/documents/652891/8cf28e3a-1090-4170-b552-b26a71172bae), which describes the tasks where the evidence has been assessed.

Where a student provides evidence for each task in the same format (e.g. all Word documents) teachers may choose to amalgamate each file into one Word document, or convert to PDF.

For example:

 123456R-2SBY10-AT1-free text (*which includes the coversheet*)

*or*

123456R-2SBY10-AT1-cover sheet

123456R-2SBY10-AT1-free text (all 5 tasks)

Where a student provides evidence for each task using a variety of file types each task would need to be uploaded as separate files, for example:

123456R-2SBY10-AT1-cover sheet

123456R-2SBY10-AT1-task 1

123456R-2SBY10-AT1-task 2

123456R-2SBY10-AT1-task 3

123456R-2SBY10-AT1-task 4

123456R-2SBY10-AT1-task 5

**Combining assessment groups for moderation**

When setting up classes for Community Studies, schools are requested to combine the classes for each Community Studies B subject code into an assessment group. Classes are combined in order to support a consistent understanding and application of the performance standards, and specifically in Community Studies to ensure operational manageability regarding the number of samples required from each school to be submitted online.

It is essential that schools with an assessment group that includes two or more classes establish processes early in the year to ensure consistent understanding and application of the performance standards, and that these assessment groups are reflected in Schools Online.

Refer to [Assessment groups – Stage 2](https://www.sace.sa.edu.au/coordinating/admin/information-sheets/01) for an explanation of ‘assessment groups’.

**Reporting grades from A+ to E-**

From 2021, student’s final results for Community Studies A and Community Studies B will be reported as a grade using the scale A+ to E- as (not Outstanding Achievement (OA), A to E) to align the reporting and submission requirements with other subjects. Any merits awarded will be reported as ‘A+ with Merit’.

**Marking using the A+ to E- scale for the school assessment**

The Contract of Work and the Folio are marked with reference to the performance standards. The relevant assessment design criteria and specific features are identified in the subject outline. Teachers will determine a grade (in the range A+ to E-) and a corresponding numeric equivalent (out of 30) for each student’s investigation.

**Marking out of /30 for the external assessment**

The Reflection and the Community Application Activity are marked with reference to the performance standards and in accordance with marking guidelines. The relevant assessment design criteria and specific features are identified in the subject outline. Teachers will determine a grade (in the range A+ to E−) and a corresponding numeric equivalent (out of 30) for each student’s investigation.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **E-** | **E** | **E+** | **D-** | **D** | **D+** | **C-** | **C** | **C+** | **B-** | **B** | **B+** | **A-** | **A** | **A+** |
| 1–2 | 3–4 | 5–6 | 7–8 | 9–10 | 11–12 | 13–14 | 15–16 | 17–18 | 19–20 | 21–22 | 23–24 | 25–26 | 27–28 | 29–30 |

* Refer to [External assessment and exams](https://www.sace.sa.edu.au/teaching/assessment/external-assessment) for information on providing a mark out of 30.
* Refer to [Results sheets and online submission – Stage 2 investigations](https://www.sace.sa.edu.au/coordinating/admin/information-sheets/51).