Stage 2 English Literary Studies (2ELS20)

External Assessment Marking Guide

Assessment Type 3: Comparative Text Study —

Part A: Comparative Study

Teachers use *Schools Online* to:

* record results according to the specifications for the external assessment component in the subject outline
* submit the completed external assessment online results sheet to their principal or principal’s delegate.

Teachers are advised to use *Schools Online* to refer to the conversion table on the investigation online results sheet and assign a mark out of 30, based on the relevant specific features.

**The External Assessment Marking Guide can also be used to assist teachers in the marking process.**

*This marking guide is for internal school use only and must* ***not*** *be submitted to the SACE Board with student materials.*

**Allocate a grade from A+ to E–, and a numerical value from 1–30, to the set of assessment design criteria and specific features.**

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| Assessment Design Criteria – specific features |
| Knowledge and UnderstandingKU1, KU2, and KU3AnalysisAn1, An2, and An3ApplicationAp2, and Ap3 |

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| **E-** | **E** | **E+** | **D-** | **D** | **D+** | **C-** | **C** | **C+** | **B-** | **B** | **B+** | **A-** | **A** | **A+** |
| 1–2 | 3–4 | 5–6 | 7–8 | 9–10 | 11–12 | 13–14 | 15–16 | 17–18 | 19–20 | 21–22 | 23–24 | 25–26 | 27–28 | 29–30 |