

## Tips for the 2020 Biology e-exam

Here are some suggestions to help you do your best in this year's e-exam:

Make sure you have referred to the SACE website for familiarisation activities and other information about the e-exam system. These include navigation of the paper, the spell check, timer, dictionary etc. [https://www.sace.sa.edu.au/studying/assessment/exams/preparing#Learn-how-to-use-the-e-exam-system-\(e-exam-only\)](https://www.sace.sa.edu.au/studying/assessment/exams/preparing#Learn-how-to-use-the-e-exam-system-(e-exam-only)).

Work with your teacher to make sure you understand the current subject outline so that you know what may be assessed.

Here are some particular tips that relate to the Biology exam.

1. For each question, check to see if there is any source of information you need to answer the question on the left hand side. Use the 'Zoom' option to enlarge it if necessary. Align the Source material on the left with the question on the right so that it is easy to cross reference the information in the source and the question itself.
2. Some pages have more than one source. Make sure you are using the correct source for the question you are answering.
3. There may be different sources for different parts of the question. Read the instructions carefully.
4. Ensure all alternatives in the multiple choice question are fully visible before you attempt to answer the question.
5. Always scroll to the bottom of the page so that you don't miss a question or a part of a question.
6. When answering the questions in **Section 2** (Question 16 onwards):
  - a. resist the temptation to type too much. Look at the number of marks available for the question and use that as the guide for how long you answer should be. If you include something that is incorrect because you have put too much into your answer, you may lose marks.
  - b. use the instruction at the start of the question (e.g. State, Describe, Explain, etc) to help guide what you include in your response.

- c. look for any words in italics or bold type (e.g. *one* hypothesis, *two* factors, etc) and respond accordingly.
- d. use or refer to the source information in your answer if the question tells you to do so. E.g. 'Discuss how this example.....' or 'Using the information in the graphs in the source .....

7. Before submitting your examination:

- a. check the banner at the top of the page. Make sure you have answered all questions by hovering over the question number box.
- b. return to any page that you have flagged and decide on your answer
- c. go back to check your answers. You should have enough time to do this.

Please work with your teacher to make sure you are as well prepared as you can be.