

# Integrated Learning chat notes from Zoom meeting on Monday 25 May 2020

16:34:21 From Mike Askem : How does the subject outline changes impact your context?  
16:34:38 From Mike Askem : What flexibilities have you adopted to support your students?  
16:39:27 From Zara Lehmann : I've rearranged what i'm doing when; trying to do the more independent things first and save the connections till Term 3  
16:40:20 From RFrezza : I am in the same position Garreth  
16:40:40 From iproeve : We will be doing the connections task in term 3 as well.  
16:40:40 From sally : I've also rearranged my connections task until term 3.  
16:40:45 From Francesca : For our Religious Experience- Connections task we changed this to a Pilgrimage task. With strong emphasis on collaboration.  
16:42:40 From Claudia Montiel : I am working in  
16:43:21 From Zara Lehmann : students can work on their Personal Endeavour independently at home too if you're worried about class time  
16:43:23 From Francesca : Our Next connection task we are working with another element of our school our 'Mackillop Unit' To develop a task here- Schools with ELC's or community engagement on campus may also consider something like this? BUT completing term 3 or 4. We are starting our Personal Endeavour now.  
16:43:28 From Claudia Montiel : Connections now but I have already told the girls to start thinking about the Personal Endeavour  
16:43:42 From iproeve : Our personal endeavour will go into approx halfway through term 3  
16:44:10 From Rachele Tullio : Our IL course is only 1 semester in length. Is this the same for others?  
16:44:13 From Claudia Montiel : One of the Connection tasks was Team Building so we are working on it now  
16:45:24 From rex wright : We have also started our Personal Endeavour now-pushed it forward and have left practicals for later Term 2 and 3.  
16:45:51 From Zara Lehmann : Could they teach younger high school students instead? My Year 11s made instructional videos for their dances, rather than teaching in person  
16:46:22 From Pru Raymond : Sounds great zara!  
16:48:55 From sally : Our connection task involves holding a market day, collaborating with other classes, they will do this twice this year. The first one is at the end of this term where they can hold their market at school but have to put COVID 19 social distancing in place, so students have started collaborating with each other to put their plans in place.  
16:50:19 From iproeve : Thankyou  
16:50:40 From gwilliams : Hi Gareth, I have a PE focus too but fortunately I did my connections task first. I have a similar group to you by the sounds. I began my Personal Endeavour when CO-Vid was just about to go crazy, with the intention of them being able to large amounts at home. My issues revolve around the practicals. I gave my students the choice and they chose sports involving teams. Their attendance is so sporadic that I have had to change all of the inquiries  
16:51:53 From Zara Lehmann : 3  
16:51:55 From Francesca : 2  
16:51:58 From Mbillington : 4  
16:52:01 From Jean Perry : 2  
16:52:06 From GarrethHutton : 2  
16:52:12 From Claudia Montiel : 4  
16:52:14 From RFrezza : Thank you 2  
16:52:16 From sally : 3  
16:52:17 From melr : 4  
16:52:19 From Magan Schaefer : 3  
16:52:19 From gwilliams : 3  
16:52:29 From Alice : 3  
16:53:45 From rex wright : 4 We are fairly confident that through the order of our assessments we have little need for major changes to our schedule.  
16:54:01 From Pru Raymond : that's great rex!  
16:54:25 From rex wright : Thanks Pru amd Mike for your time.  
16:54:38 From gwilliams : thankyou  
16:54:39 From Pru Raymond : :)  
16:54:43 From sally : Thank you.  
16:54:55 From GarrethHutton : We'll get there, but getting students with learning needs across the line will be challenging. We'll need to access intensive days, learning enrichment centre, tutors etc.  
16:55:01 From Rachele Tullio : Thank you everyone.  
16:55:09 From GarrethHutton : Thanks  
16:55:14 From Magan Schaefer : Thanks  
16:55:16 From melr : thanks