Stage 2 Aboriginal Studies

Assessment Type 2

**Social Action 30%**

**Purpose:**

* To apply their learning from and with Aboriginal peoples, to a contemporary context
* To deconstruct and analyse how the past influences the present in relation to an issue of significance to Aboriginal peoples
* To collaboratively plan and implement a social action related to their chosen issue of significance
* To evaluate and reflect on their own learning through the process of implementing their social action

**Assessment description:**

Your task is to work with others to collaboratively plan for and implement a social action, to make a difference in your own community about an area of significance for Aboriginal peoples/communities.

Your social action can take place in your school or in another area of the community.

The evidence of your social action should include:

* What your chosen topic is, why it is of significance to Aboriginal peoples (this should show evidence of your engagement with Aboriginal people and/or sources)
* How the past continues to influence the present and future in relation to this topic
* The social action you plan to take, and the impact you hope it will have
* Evidence of your planning and collaboration (e.g. notes, runsheets, a journal, materials for the social action)
* The actual social action (e.g. photos, video), how it went, and the response to it (e.g. reflections or survey from participants)
* An evaluation and reflection of your own learning and changes to thinking

**Assessment conditions:**

Multimodal, oral or written form to a max of 9 minutes or 1500 words or multimodal equivalent.

**Specific features being assessed:**

KU2 - Contextual application of knowledge and understanding of narratives

DAS2 - Deconstruction and analysis of experiences of significance to Aboriginal

peoples

ECR1 - Evaluation of and reflection on own learning.

ECR2 - Collaboration in planning and implementing a social action.