**Stage 1 Ancient Studies**

**Assessment Type 1: Skills and Applications**

**Topic 3 – Warfare and Conquest**

**Study: The Growth of the Empire of Alexander of Macedon**

**Skills and Application: Creation of a ‘virtual’ or ‘real’ map of significant battles**

Students create an annotated map of various battles that denote both the fall of the Babylonian Empire by the Persians and the Persian Empire by Alexander. Students can highlight as many battles as they wish, but must focus on at least fourmajor battles. These could include:

* Granicus
* Tyre
* Gaugamela
* Hydaspes

Student’s annotations must

* denote who the leaders of various sides were
* identify which countries, or groups of people fought and on which side
* show knowledge of difference and/or evolution of armour and weaponry
* offer reasons for both victory and defeat
* explain the rationale behind the battle

This should be completed in a maximum of 800 words, and students must also submit a reference list.

In this task you should demonstrate

KU1 Knowledge and understanding of texts, artefacts, ideas, events, and/or people

RA1 Research into and analysis of primary and secondary sources and perspectives

RA2 Research into and understanding of ideas and innovations that emerged from the ancient world, and consideration of their influence

A2 Communication of ideas and arguments, using subject-specific language