# Government of South Australia LogoSACE Board LogoStage 2 Legal Studies

The inquiry

Here is a possible **student friendly** process to support the Inquiry task. Please make additions or modify as appropriate to your context.

* 1. Understand how the Inquiry will be assessed (check the performance standards)
	2. Choose a current legal issue of interest
	+ Must be within the last 12 months
	1. Develop a big question
	+ This may be refined as the research focus and conflicting perspectives become clearer
	1. Carry out in-depth research case studies, identify competing perspectives
	+ Quality sources are a priority however alternative sources may support the competing perspectives. Cite sources.
	1. Respond to/refine the big question
	+ The big question provides the focus point for the Inquiry.
	+ What is it you are trying to answer/resolve?
	1. Identify competing tensions
	+ Explicitly state these
	+ How do the perspectives/ research materials reflect the tensions?
	+ (Stronger *inquiries* will have the competing tensions permeating the response)
	1. Synthesise and analyse opinions/perspectives
	+ Consider how well supported is the analysis by evidence and your argument
	+ Apply the competing tension to the analysis and argument
	1. Draw conclusions from your research and make and justify recommendations for change.
	2. Review and edit

The Inquiry

Assessment Type 2

Weighting 30%

2000 words or 12 min oral/multimodal