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| **stage 2 legal studies** | | | | |
| **Assessment Name:** | | When rights collide: | | |
| **Assessment Type:** | | Folio | **Class Teacher:** |  |
| **Student Name:** | |  | | |
| **Due Dates:** | **Draft:** |  | **Final:** |  |
| **Purpose:**  To analyse and evaluate Australian laws that have impacted indigenous human rights throughout the 20th Century, to reach an informed opinion about what the future human rights look like.  **Big Question:**  How can the tension between conflicting right be fairly resolved?  **Description of assessment:**  After investigating three significant cases that led to legal change for indigenous human rights, respond to the following statement:  **Australian statutes have better protected indigenous human rights than case law decisions, and will ensure future human rights protections.**  **Your responses should:**   * Articulate a clear stance that your essay will prove; * Clearly identify the rights issue disputed in each case; * Include specific and relevant case law details, such as decisions and consequences * Evaluate a specific statute in relation to each case law example; * Be written in a formal essay style, with balanced evaluative paragraphs; * Accurately format legislation, court case citations and any other legal documents; * Reference all sources, with both in-text footnotes and a complete works cited list; * Use correct legal terminology, context and punctuation; and * Be proofread before submitting | | | | |
| **CONDITIONS: 1000 words maximum, excluding citations.**  This task will be completed over a seven-week period.  Whilst you will have class time to complete this task, it is expected and necessary for you to utilise homework to satisfactorily complete this task.  You must submit a complete draft with references included, on or before the draft due date. Failure to submit a complete draft will place you at risk of not succeeding.  Extensions must be sought in writing three school days prior to due dates.  You must adhere to the School’s Assessment Policy; your responses must build upon drafted work and be your own original work. Plagiarism is a breach of rules. | | | | |
| **Academic Integrity:**  I declare this assessment task is my own work, all sources have been properly acknowledged, and the assessment task contains no plagiarism.  Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

Performance Standards Stage 2 Legal Studies: Folio

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| - | Understanding and Application | Analysis and Evaluation | Communication |
| A | Perceptive understanding of the ways that the legal system balances competing tensions.  Astute application of legal principles and processes to specific contexts.  Thorough and focused research to select, apply, and appropriately acknowledge a range of relevant sources. | Perceptive analysis and evaluation of concepts, legal principles, processes, or problems.  Insightful evaluation of arguments or issues to reach a convincing conclusion and/or make informed recommendations. | Clear and effective communication of legal concepts, opinions, and arguments. |
| B | Substantial understanding of the ways that the legal system balances competing tensions.  Proficient application of legal principles and processes to specific contexts.  Well-informed research to select and appropriately acknowledge a range of relevant sources. | Well-considered analysis and evaluation of concepts, legal principles, processes, or problems.  Well-considered evaluation of legal arguments or issues to reach a mostly convincing conclusion and/or make mostly informed recommendations. | Mostly clear and effective communication of legal concepts, opinions, and arguments. |
| C | Sound understanding of the ways that the legal system balances competing tensions.  Generally informed application of legal principles and processes to specific contexts.  Adequate research to select and appropriately acknowledge a range of relevant sources. | Adequate analysis and evaluation of concepts, legal principles, processes, or problems.  Sound evaluation of legal arguments or issues to reach a conclusion and/or make recommendations. | Generally effective communication of legal concepts, opinions, and arguments. |
| D | Some understanding of the ways that the legal system balances competing tensions.  Partial application of legal principles and processes to specific contexts.  Some research to select and appropriately acknowledge a range of relevant sources. | Some analysis and evaluation of concepts, legal principles, processes, or problems.  Partial evaluation of legal arguments or issues to reach a conclusion and/or make recommendations. | Some communication of legal concepts, opinions, and arguments. |
| E | Limited understanding of the ways that the legal system balances competing tensions.  Limited application of legal principles and processes to specific contexts.  Rudimentary research, selection, and acknowledgement of a range of sources. | Limited analysis of concepts, legal principles, processes, or problems.  Limited consideration of legal arguments or issues to reach a vague or unsubstantiated conclusion and/or recommendation. | Limited communication of legal concepts, opinions, and arguments. |