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| **Stage 2 Politics, Power and People****Topic 1: Making meaning about democracy - exploring Australian political narratives** | Description: SACEBoard_co-brand_logo |
| Name:  |  |
| Issue Date: Monday 17 May (week 5) |  |
| Drafting: Monday 31 May (week 7) | Weighting: 18% |
| Due Date: Monday 7 June (week 8) | Length: 6 minutes |

Task: your task for this assessment is to **collaborate in a group** to create a multimodal presentation to **one** of the following questions:

1. Are nuclear weapons the greatest existential threat to the world today?
2. To what extent can a global solution be found to counter climate change?
3. Will the world ever be free of armed conflict?
4. Are non-traditional military threats now a greater danger to global peace? (choose one: Bio-Security/Pandemics or Terrorism).

Remember to include a bibliography in your presentation, and to use primary and secondary sources and relevant, current literature around your topic.

**Grade:**

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***Performance Standards for Stage 2 Politics, Power and People***

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|  | **Critical and Creative Thinking**  | **Communication and Collaboration**  | **Understanding and Ethical Reasoning**  | **Research and Analysis**  |
| A  | **Proposes insightful solutions, makes reflective judgements and composes arguments that relate to political issues.** Comprehensively and thoughtfully analyses and evaluates political concepts.  | Highly organised and fluent communication of political ideas, opinions and arguments **Insightful and constructive collaboration to build on the ideas of others, solve political problems or improve solutions.**  | Perceptive and well-informed understanding of political concepts and the interconnectedness of Australian politics and the world. Insightful and coherent explanation of the political and ethical nature of the issues.  | **Comprehensive and discerning inquiry skills to research political issues and perspectives using a variety of relevant and current literature.** Critical analysis and evaluation of political issues using primary and secondary sources.  |
| B  | **Proposes balanced solutions, thoughtful judgements and composes arguments that relate to political issues.** Competently analyses and evaluates political concepts  | Logical and clear communication of political ideas, opinions and arguments. **Thoughtful collaboration to build on the ideas of others, solve political problems or improve solutions.**  | Thoughtful understanding of political concepts and interconnectedness of Australian politics and the world. Clear explanation of the political and ethical nature of the issues.  | **In-depth inquiry skills to research political issues and perspectives using relevant and current literature.** Purposeful analysis and evaluation of political issues using primary and secondary sources.  |
| C  | **Proposes solutions, makes judgements and composes arguments that relate to political issues.** Analyses and evaluates political concepts.  | Competent communication of political idea, opinions and arguments. **Collaboration that builds on ideas of others and attempts to solve problems or improve political solutions.**  | Informed understanding of political concepts and interconnectedness of Australian politics and the world. Sound explanation of the political and ethical nature of the issues.  | **Sound inquiry skills to research political issues and perspectives using relevant literature.** A sound analysis and evaluation of the political issues using primary and secondary sources.  |
| D  | **Refers to solutions and recounts information related to political issues.** Explains a political concept.  | Communication of ideas and opinions. **Some collaboration that attempts to solve problems.**  | Some understanding of political concepts. Some recognition of the political nature of issues.  | **Limited inquiry using some relevant literature.** Limited analysis of the political issues using some sources.  |
| E  | **Identification of a simplistic solution.** Identification of a political concept.  | Basic communication of ideas. **Limited evidence of contributions.**  | Minimal understanding political concepts. Limited recognition of the basic political ideas.  | **Minimal inquiry using a source.** Superficial recognition of political issues.  |