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| **Stage 2 Politics, Power and People**  **Topic 1: Making meaning about democracy - exploring Australian political narratives** | Description: SACEBoard_co-brand_logo |
| Name: |  |
| Issue Date: Thursday 11 February (week 2) |  |
| Drafting: Thursday 25 February (week 4) | Weighting: 16% |
| Due Date: Thursday 4 March (Week 5) | Length: maximum 1000 words if written, 6 minutes or equivalent multimodal |

Task: You task is to create a response to one of the following:

* “The Australian political system upholds the ideals and principles of democracy.” Do you agree? Argue your case.
* “Compulsory voting is necessary to reflect the will of the people.” Is this so? Argue your case.
* “The Australian Constitution needs to be changed to reflect the ideals of modern Australia.” Is this so? Argue your case.
* “Political parties in Australia represent the will of the people.” Do you agree? Argue your case.

In this assessment task, no matter which format you choose to present, I am looking at how well you do the following things:

* Compose arguments, make judgements and propose solutions related to the political issues
* Analyse and evaluate political concepts
* Communicate political ideas, opinions and arguments
* Understand and apply political concepts and the interconnectedness of Australian politics and the world

You can write an argumentative essay, a political blog, present a debate, an interview, a podcast, a news report or any other format in consultation with me.

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***Performance Standards for Stage 2 Politics, Power and People***

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|  | **Critical and Creative Thinking** | **Communication and Collaboration** | **Understanding and Ethical Reasoning** | **Research and Analysis** |
| A | **Proposes insightful solutions, makes reflective judgements and composes arguments that relate to political issues.**  **Comprehensively and thoughtfully analyses and evaluates political concepts.** | **Highly organised and fluent communication of political ideas, opinions and arguments**  Insightful and constructive collaboration to build on the ideas of others, solve political problems or improve solutions. | **Perceptive and well-informed understanding of political concepts and the interconnectedness of Australian politics and the world.**  Insightful and coherent explanation of the political and ethical nature of the issues. | **Comprehensive and discerning inquiry skills to research political issues and perspectives using a variety of relevant and current literature.**  Critical analysis and evaluation of political issues using primary and secondary sources. |
| B | **Proposes balanced solutions, thoughtful judgements and composes arguments that relate to political issues.**  **Competently analyses and evaluates political concepts** | **Logical and clear communication of political ideas, opinions and arguments.**  Thoughtful collaboration to build on the ideas of others, solve political problems or improve solutions. | **Thoughtful understanding of political concepts and interconnectedness of Australian politics and the world.**  Clear explanation of the political and ethical nature of the issues. | **In-depth inquiry skills to research political issues and perspectives using relevant and current literature.**  Purposeful analysis and evaluation of political issues using primary and secondary sources. |
| C | **Proposes solutions, makes judgements and composes arguments that relate to political issues.**  **Analyses and evaluates political concepts.** | **Competent communication of political idea, opinions and arguments.**  Collaboration that builds on ideas of others and attempts to solve problems or improve political solutions. | I**nformed understanding of political concepts and interconnectedness of Australian politics and the world.**  Sound explanation of the political and ethical nature of the issues. | **Sound inquiry skills to research political issues and perspectives using relevant literature.**  A sound analysis and evaluation of the political issues using primary and secondary sources. |
| D | **Refers to solutions and recounts information related to political issues.**  **Explains a political concept.** | **Communication of ideas and opinions.**  Some collaboration that attempts to solve problems. | **Some understanding of political concepts.**  Some recognition of the political nature of issues. | **Limited inquiry using some relevant literature.**  Limited analysis of the political issues using some sources. |
| E | **Identification of a simplistic solution.**  **Identification of a political concept.** | **Basic communication of ideas.**  Limited evidence of contributions. | **Minimal understanding political concepts.**  Limited recognition of the basic political ideas. | **Minimal inquiry using a source.**  Superficial recognition of political issues. |