**Stage 1 Politics, Power and People**

**Assessment Type 3 – Investigation**

***Assessment Conditions***

Students undertake one investigation focusing on any theme from the Option Themes section or of personal interest. In consultation with the teacher, they select a recent political issue that involves a range of views and some level of unresolved disputation. Once decided, students will be required to develop a question or proposition to investigate and respond to.

***Possible Topics***

- Australia caught in the middle between the US and China

- Career politicians undermining representative democracy

- Climate change and ideological warfare

- Gender and Politics: Double standards for female politicians

- Indigenous Politics: Closing the gap

- Political parties and the rise in bipartisanship

- Pop culture and the role of celebrities in political discourse

- Religion and the necessity for a separation of church and state

- The intentions of Federalism and the current realities

- Sport and culture and their use as political currencies

- The United Nations and its role as an international institution

***Word count:* Up to 1000 words or 6 minutes multi-modal**

***Suggested approach***

1. Identify a topic of interest and develop one or more suitable essay questions.
2. Identify 5-8 possible good quality resources. Use books and articles where possible. Locate more if required later. Avoid overwhelming yourself with too much info at the beginning.
3. Complete background reading to get a general understanding of the topic.
4. Submit a proposal for feedback, including possible questions, on the template provided in your Google Docs folder.
5. Read, analyse, take notes, and select evidence from your sources. Try to organise information and supporting evidence around sub-topics that will advance your line of argument and become the paragraphs of your essay.
6. Plan your essay.
7. Write a draft of your essay on the Doc provided in your Google Drive folder. Check and edit it carefully before the progress check. The draft must be fully and appropriately referenced.
8. Reflect on feedback and make improvements before submitting a final copy.

***ASSESSMENT CRITERIA***

***Critical and Creative Thinking***

*The specific features are as follows:*

*CCT1 Propose solutions and make judgements.*

*CCT2 Analyse political concepts.*

***Communication and Collaboration***

*The specific features are as follows:*

*CC1 Communicate political ideas, opinions and arguments*

*CC2 Collaborate to build on the ideas of others, solve political problems or improve solutions.*

***Understanding and Ethical Reasoning***

*The specific features are as follows:*

*UER1 Understand political concepts and the interconnectedness of Australian politics and the world*

*UER2 Explain the political and ethical nature of the issues.*

***Research and Analysis***

*The specific features are as follows:*

*RA1 Apply inquiry skills to research political issues and perspectives.*

*RA2 Analyse and evaluate political issues using primary and/or secondary sources*