**Stage 1 Health and Wellbeing**

Assessment Type 2: Issue Inquiry – Current Media Trends (40%)

**Draft Due:**

**Due Date:**

**Purpose:** Students investigate and respond to a current personal and/or community health issue within local, national and/or global communities which promotes improved health outcomes for individuals and communities surrounding.

***DEFINTION:*** *The media – everything from TV, radio and film to games, advertising, and social media outlets like Facebook and Twitter – can have significant impacts on individual and population health. Exposure to media, especially among youth, may affect health behaviours such as substance abuse, sexual activity, and eating habits.[[1]](#footnote-1)*

**Description of assessment:**

Students work individually to present work in written, oral, or multimedia form (PowerPoint, Prezi, PhotoStory, video, blog etc.) on what your current media health trend is (focussing on a topic negotiated with the teacher) and how it can be beneficial to one’s health and wellbeing.

Investigate the topic, analyse the data and present it to an audience (this can be the teacher/class).

Use a variety of relevant contemporary sources.

To meet the assessment design criteria, responses should include critical thinking, ethical and social justice understanding, and personal reflection on chosen health and wellbeing trends.

**Assessment Conditions:**

The response may be in written (maximum of 1000 words), oral (maximum of 6 minutes) or equivalent if in multimedia format.

**Assessment Design criteria**

**Critical Thinking – CT 1** - Exploration and understanding of health and wellbeing trends and issues.

**CT2-** Development of an empathetic and ethical understanding of health and wellbeing issues.

**CT3-** Analysis of health and wellbeing concepts to solve problems or make recommendations.

**Reflective Practice**

**RP1 -** Personal reflection on health and wellbeing trends and issues in individual, local, or global contexts.

1. <https://www.rand.org/topics/media-influences-on-health.html> [↑](#footnote-ref-1)