Performance standards for Modern History  
Stage 2

Downloaded from the online subject outline

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| - | Understanding and Exploration | Application and Evaluation | Analysis |
| A | In-depth understanding and exploration of historical concepts.  Comprehensive understanding and insightful exploration of the role of ideas, people, and events in history. | Perceptive application of the skills of historical inquiry to critically examine and evaluate sources and interpretations.  Insightful interpretation and synthesis of relevant evidence to support arguments and draw highly relevant conclusions.  Communication of well-reasoned, coherent, and insightful historical arguments, with appropriate acknowledgment of sources. | Critical analysis of ways in which the development of the modern world has been shaped by both internal and external forces and challenges.  Insightful and critical analysis of interactions and relationships in the modern world and their short-term and long-term impacts on national, regional, and/or international development. |
| B | Some complexity in understanding and exploration of historical concepts.  Some depth of understanding and thoughtful exploration of the role of ideas, people, and events in history. | Well-considered application of the skills of historical inquiry to examine and evaluate sources and interpretations.  Some depth in interpretation and synthesis of mostly relevant evidence to support arguments and draw mostly relevant conclusions.  Communication of reasoned and coherent historical arguments, with some insights, and with appropriate acknowledgment of sources. | Some depth in analysis of ways in which the development of the modern world has been shaped by both internal and external forces and challenges.  Well-considered analysis of interactions and relationships in the modern world and their short-term and long-term impacts on national, regional, and/or international development. |
| C | Understanding and exploration of historical concepts.  Understanding and considered exploration of the role of ideas, people, and events in history. | Application of the skills of historical inquiry to examine sources and interpretations, with some evaluation.  Some interpretation and synthesis of generally relevant evidence to support arguments, and draw some relevant conclusions.  Communication of generally reasoned and coherent historical arguments, with appropriate acknowledgment of sources. | Description, with some analysis, of ways in which the development of the modern world has been shaped by both internal and external forces and challenges.  Description, with some analysis, of interactions and relationships in the modern world and their short-term and long-term impacts on national, regional, and/or international development. |
| D | Some recognition of historical concepts.  Recognition and basic understanding, with some exploration, of the role of ideas, people, and events in history. | Basic application of some skills of historical inquiry to select and use sources.  Use of some information, with partial relevance to support an argument or interpretation, and draw basic conclusions.  Communication of partial development of a historical argument, with attempted acknowledgment of sources. | Description of one or more ways in which the development of the modern world has been shaped by internal and/or external forces and/or challenges.  Superficial description of one or more interactions or relationships in the modern world. |
| E | Attempted engagement with one or more historical concepts.  Awareness of one or more idea, person, or event in history. | Attempted application of the skills of historical inquiry to select and use one or more sources.  Attempted use of information of limited relevance.  Attempted description of a historical event, with limited acknowledgment of sources. | Attempted description of a way in which the modern world has been shaped by an internal or external force or challenge.  Attempted description of an interaction or relationship in the modern world. |