**Stage 1 Integrated Learning**

**Assessment Type 3: Personal Venture**

**Program Focus: Student Leadership**

**Purpose**

The purpose of this task is for you to explore an area of leadership that is of interest to you. You will need to select one capability to be developed within your Personal Venture. The capability does not need to be one already selected in other assessments.

**Assessment Description**

Throughout the course, several aspects of leadership have been discussed. Choose an area of leadership you would like to explore further. The Personal Venture can be inquiry-based or practical-based, or a combination of these.

Example of an **Inquiry-based Personal Venture** relating to leadership:

* **The Science of Decision-Making (Possible capability: Ethical Understanding or Intercultural Understanding)**
	+ In this inquiry, you may want to research how people make decisions, how groups make decisions, and what economics and psychology tell us about decision-making. You may look at how different groups of people make decisions differently, and consider questions such as, when should people not be held responsible for the consequences of their decisions?

Example of an **Inquiry *and* Practical-based Personal Venture** relating to leadership:

* **What is the most appropriate leadership-development activity/program for Primary School students to engage with? (Possible capability: Critical and Creative Thinking)**
	+ In this inquiry, you may research different types of existing youth leadership programs; and discuss needs of students with teachers and principals.
	+ For the practical component, you may plan and implement a short workshop for local Primary School students to introduce them to a key aspect of leadership.

**Assessment Conditions**

You will need to produce a short, filmed documentary that creatively responds to the following questions:

* What was the outcome of your Personal Venture?
* Summarise the information, concepts and ideas you have now understood as a result of your Personal Venture.
* How did this Personal Venture extend your knowledge of, and skills in Effective Leadership?
* In what ways did this research and/or practical activity assist your development of the selected capability?

You may also negotiate to present your reflection as a live play, using your historic narrative to immerse the audience into the experience of your Personal Venture.

Total length of documentary or performance should be no more than 6 minutes.

The specific features being assessed are:

**Application and Development**

AD1 Development of knowledge, concepts, and/or skills in relation to the program focus

AD3 Development and application of a chosen capability or chosen capabilities

**Inquiry and Reflection**

IR1 Exploration of relevant information, concepts, and ideas using a variety of sources

**Collaboration and Communication**

CC2 Communication of ideas and opinions