**Stage 2 Aboriginal Studies**

**Assessment Type 2: Social Action**

**NAIDOC Week**

**Purpose**

* Apply your learning from Aboriginal peoples and/or communities to deconstruct and analyse:
* how the past influences the present and future and/or
* experiences of significance to Aboriginal peoples and communities.
* Collaboratively plan and implement a social action.
* Evaluate and reflect on own learning about social justice.

**Assessment Description**

1. Using your learning from Aboriginal peoples and communities, and other sources including websites, research and analyse the theme of this year’s NAIDOC Week. Keep notes from your research and analysis and a record of the sources you access.

**Suggested website sources:**

<http://www.naidoc.org.au/2017-national-naidoc-theme>

<http://www.naidocsa.com>

<https://www.creativespirits.info/aboriginalculture/history/naidoc-week#axzz4ftvOyikF>

1. In a group of two or more people, either face-to-face or using electronic means such as social media, plan a social action. Your social action should be a presentation to the school, staff and students.

In planning your social action, consider:

* what is the intent of your social action, how does it relate to your analysis?
* how does your social action reflect the theme of this year’s NAIDOC Week?
* how will your social action deepen your understanding and the school community’s understanding of how the past influences the present and future, and/or experiences of Aboriginal peoples and communities?
* what form will your presentation take? what will you present and how?
* what are the roles and responsibilities of each group member?
* who might you consult with and invite to be part of or attend the presentation?
* self-assessment and survey questions to gain feedback from the audience following the presentation.

1. Following the presentation conduct a survey of the audience to investigate their views and their learning from the presentation. Complete a self-assessment to evaluate your own learning.
2. Using the feedback from the audience and your analysis and learning from Aboriginal Peoples and communities, evaluate and reflect on your own learning about social justice. Your evaluation and reflection should include evidence of your contribution to collaboration in planning and implementing the social action.

**Assessment conditions**

* The research, analysis and learning from Aboriginal peoples and communities, and the evaluation and reflection on the social action should be presented as a movie clip, vlog, webpage, or Power Point presentation to a maximum of 6 minutes.
* Integration of photographs or movie clips as evidence of the social action.

**Specific features being assessed:**

KU2 Contextual application of knowledge and understanding of achievements and histories.

DAS3 Synthesis of learning from and with Aboriginal peoples and/or communities.

ECR1 Evaluation of and reflection on own learning.

ECR2 Collaboration in planning and implementing a social action.