

English Literary Studies chat notes

Thursday 28 May 2020

15:53:59 From Shane Barnes : Howdy :)

15:54:36 From zacday : Hi all!

15:54:36 From randam01 : Welcome and thanks for joining the meeting.

15:56:19 From Percefoni : Hello everyone. Hi Anna

16:02:01 From Scott Macleod : HI :}

16:02:18 From Scott Macleod : This is from Anna :)

16:04:26 From Rodney Hrvatin : Have I missed anything?

16:04:59 From Shane Barnes : We only just began, Rodney

16:05:16 From Rodney Hrvatin : Thank you!

16:06:52 From Percefoni : Some Stage 2 subjects have reduced tasks. Any chance of this happening in English

16:07:02 From sarah.bonney : I have only changed around word counts of my tasks

16:08:09 From Colleen Porch : I've gone from 4 to 3 in RT. Cut a single text response.

16:08:19 From Katrina Mott : I merged two of my tasks. I had my students choosing their own text for the Critical Perspective task, we changed this to cover our class text instead.

16:08:20 From Percefoni : They do a Transformative task in Stage 1 do they need to do it again in Stage 2

16:08:39 From Caitlin Graziano : My initial LAP had 4 assessment tasks. I have changed to 3 assessment tasks by making my film and novel study comparative. Much more manageable.

16:09:30 From Kate Densley : I found that having a comparative text response ('Raise the Red Lantern' and 'A Doll's House') was a great segue into Comparative Text Study

16:09:43 From Rodney Hrvatin : Had a stage 1 transform "Never Gonna Give You Up" into a stalker fiction!

16:09:43 From Alex : I've followed Mel's suggestion and combined my poetry and critical perspectives task, it just feels like it gives us a bit more time to go through it.

16:09:44 From Shane Barnes : Same here

16:09:46 From Rodney Hrvatin : It was brilliant

16:11:12 From Shane Barnes : That is, same as Kate: Paired Text Study to prepare for Comparative Text Study

16:11:31 From Maria Siciliano : I have created an oral presentation for AT2

16:11:46 From Annalea McCurry : Yes- I did a comparative for poetry to prep for Comparative

16:11:50 From Alex : I've also done a paired/comparative essay with my kids. We paired Cuckoo's Nest and Shutter Island.

16:11:57 From Rodney Hrvatin : I just wish there was some more clarity with the AT2 creative task. It feels like it is an almost anything goes task

16:12:43 From Percefoni : So can Poetry study be an oral

16:12:55 From Shane Barnes : AT2 creative task is good that it is "almost anything goes"

16:13:32 From EbonyDohnal : Next time can you provide us with an agenda prior to the meeting so that we have a more detailed idea of what will be discussed?

16:13:35 From Kate Densley : Is the e-exam during the exam window likely to be the 2019 exam? How do sites allow students to use the platform but also get the responses from the students.

16:13:42 From Shane Barnes : Although I have my kiddies do a PERSONIFICATION TASK :)

16:14:08 From Annalea McCurry : Yes- an agenda would be good!

16:14:47 From Jane Sykes : Kate, the e-exam is a non-subject specific activity this year as so many exams are online. It won't be an English paper.

16:15:04 From Percefoni : My students were very happy too with AT3 change

16:15:09 From Shane Barnes : Is there any movement on allowing the practice exam being longer than one hour? This will not prepare them as well for the actual exam...

16:15:29 From Kate Densley : Oh, I see. Thanks Jane. I thought it was subject specific

16:15:40 From Annalea McCurry : There are also old exams you can use for practice on SACE

16:15:41 From Hellen Portellos : Sorry. Did I miss something. What is the AT3 change?

16:16:12 From Rodney Hrvatin : I have a student with a great idea for her task (based on hierarchy of needs) but struggling to find a suitable pairing....

16:16:15 From Alex : This year the students can choose both texts rather than having to use one of their class texts.

16:16:19 From Jane Sykes : I would like to see AT3 be changed in 2021 and on as it allows the students to have more choice. At the moment they're really dictated to by the texts chosen by the teacher.

16:16:24 From Anne Fry : The AT3 change is that, for the essay, instead of having to do one of the class texts and one of their own, they can do both of their own if they wish.

16:17:03 From Kate Densley : Ok, thanks for the clarification. With the previous exams, you can't access the students responses if they do it online can you?

16:17:55 From Hellen Portellos : That's okay. I knew about the change of paired texts. Thought I missed something.

16:18:03 From Alex : Not to my knowledge so I've had students cut and paste into word at the end. It's a bit clunky but at least they get the practice and I get the work.

16:18:08 From Shane Barnes : No access to student responses. Support materials might give example responses

16:18:22 From Kate Densley : Yeah, that was my plan, but when I tried to cut and paste I couldn't

16:18:52 From Annalea McCurry : There's no sample responses for the exam. It's problematic.

16:19:06 From Shane Barnes : Familiarisation...fine.

16:19:20 From Alexandra Christodoulou : How are other schools holding trial exams? Does your school have a program they use to hold these?

16:19:46 From Shane Barnes : For trial exams, I just ask the students to use Word

16:19:49 From Rodney Hrvatin : The trial exam is problematic for me as I do both stage 1 and stage 2 at the same time....

16:19:52 From Katrina Mott : our exams take place week 1 of term 4

16:19:59 From Percefoni : Get your students to print off each section of the e exam. 3 dots on top. I have tried and you can get each response per section printed off separately

16:20:00 From Katrina Mott : trial exams

16:20:22 From Maria Siciliano : using word also

16:20:32 From Hellen Portellos : Yes I also use word before the exam times out.

16:20:33 From Kate Densley : Thanks Percefoni :-)

16:20:43 From Kate Densley : Thanks for all your ideas

16:21:15 From Sheridan Cox : We have a free trial of exam.net which lets you upload the exam as a PDF and set a timer. It is a lockdown browser.

16:22:31 From Sam Schuman : We used Stile for a practice exam. Our science faculty uses it. It worked ok. <https://stileapp.com/>

16:22:43 From Sheridan Cox : Then you can download their papers as either a word doc or pdf (with 1.5 line spacing). Students need a log in code that you provide

16:23:05 From Shane Barnes : Thanks, Sheridan and Sam

16:24:03 From Courtney K : Such a great question, Scott!

16:24:08 From Annalea McCurry : YES!

16:24:11 From Rodney Hrvatin : That would be brilliant

16:24:13 From Kate Densley : Agree. So useful. Yes please

16:24:34 From Paul Bradley : Excellent suggestion!

16:24:44 From Annalea McCurry : Especially for those of us who can't be assessors

16:24:44 From Percefoni : SACE Board needs to provide a better e exam platform for students to practise particularly if all exams will be online at some stage

16:25:17 From Annalea McCurry : The report isn't the same as samples for teachers and students to analyse. They're given for VCE

16:25:31 From Alison Robertson : Is it possible for the students to copy and paste their answers from the SACE trial onto a word document before they are sent out into the unreturnable ether so that we could get them?

16:25:43 From Hellen Portellos : Is this meeting being recorded? If so can we have a copy of the chat notes?

16:25:52 From Shane Barnes : Can't copy and paste from lockdown browser

16:26:35 From Kate Densley : I tried to do that myself, copy and paste, and it didn't work

16:27:23 From Percefoni : You can print each section separately not at the end

16:27:42 From Anne Fry : I assume it is being recorded but you can save the notes by clicking on the three dots at the bottom of the chat

16:28:07 From Rodney Hrvatin : Already booked for it!

16:28:33 From Paul Bradley : Book here: <https://www.aate.org.au/saeta-content/events/exam-preparation-evening-information>

16:28:33 From Katrina Mott : Can we do it online every year Alison?! Great for us in rural areas.

16:28:35 From Hellen Portellos : Thank you Anne

16:28:36 From Percefoni : Haven't received the email

16:28:55 From Percefoni : Ok will check SAETA

16:28:58 From Shane Barnes : See Paul's link

16:29:18 From Madeleine Watson : Thanks :)

16:30:04 From Percefoni : Thank you

16:30:07 From Shane Barnes : Thanks, Michael and everyone else. Must go :)

16:30:44 From Rodney Hrvatin : It's great for rural teachers

16:30:46 From Jane Sykes : They are quite useful, Michael. Would love to continue this in a post-Covid world.

16:30:54 From sarah.bonney : thank you everyone

16:31:02 From Sara Papailiou : Thank you, Michael. These are very useful.

16:31:26 From afoote : Thank you!