

Shaping education so students thrive

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Shaping education so that students thrive is the centrepiece of the SACE Board's new Strategic Plan 2020-2023.

During the next three years, the SACE Board is on a transformation journey that puts students, as 'thriving learners', at the centre of its work.

"Our Strategic Plan is a promise that every student will finish their secondary schooling with their own unique ability to thrive. It's what our students are entitled to, more than ever, in this uncertain world," SACE Board Chief Executive Professor Martin Westwell said.

"The world doesn't want students to just have skills and knowledge, they also want students to have the capabilities to be able to show the world who they are.

"A thriving learner will develop human connectedness, deep understanding and skilful action, agency, lifelong learning zest for life, a sense of belonging, and the ability to transfer learning.

"We are ensuring that as the demands on students change, the SACE is responding to these changing demands, and giving students the ability to live their best life throughout the rest of the 21st century."

The [bold new vision](#) includes:

- developing a Learner Profile – a living document that will help universities, TAFE, industry and employers, form a more holistic view of the capabilities of the 21st century student
- recognising micro-credentials – small chunks of learning such as small units of vocational subjects or university short courses, which would be assessed, recognised, and counted towards a student's SACE
- revitalising the Research Project, Personal Learning Plan, and VET Recognition Register
- working closely with industry and employers to ensure the SACE qualification is connected with their changing needs, particularly in emerging industries such as healthy ageing, space, AI, creative arts, and cybersecurity.

Professor Westwell said many of the SACE Board's new strategic priorities aligned with the recommendations of the Education Council's 'Looking to the future' report.

"The SACE Board is already out in front of some of the recommendations made in the 'Shergold Review'. We are already working with the Catholic and independent education sectors, and the South Australian Secondary Principals' Association, to develop a learner profile.

"A student's success should not be defined wholly on their grades, but on their overall capabilities. Through the learner profile, students will be able to demonstrate a true picture of who they are.

"These are exciting and challenging times for education in South Australia, but by working together with schools, educational professionals, industry, and the wider community, we can make these changes that need to happen, become a reality."

For more information visit the SACE website's interactive [thrive launchpad](#), which has a range of videos, and the first episode of our podcast, 'Bold, Connected & Thriving', featuring global education thinker Guy Claxton.

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